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# TREASURE MOUNTAIN JUNIOR HIGH

## 8<sup>th</sup> / 9<sup>th</sup> GRADE COURSE CATALOG 2019-2020

*“Empowering students to reach their full potential in a diverse and dynamic world.”*

### PARK CITY SCHOOL DISTRICT MISSION STATEMENT

Park City School District is student-centered with a focus and emphasis on the whole child – our students are safe, supported, engaged, challenged, and healthy. The mission of Park City School District is to inspire and support all students equitably to achieve their academic and social potential.

**CATALOG DISCLAIMER:** This catalog is published in February for the next school year. Changes may occur after it is printed, including changes to policy, faculty, staff, course offerings, course details, planning pathways, etc. Significant updates will be posted on the TMJH website ([tmjh.pcschools.us](http://tmjh.pcschools.us) > Registration > TMJH Course Catalog).

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### THE PARK CITY SCHOOL DISTRICT

Dr. Jill Gildea, Superintendent  
Park City School District  
2700 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5600  
Fax: 435-645-5609  
[www.pcschools.us](http://www.pcschools.us)

### TMJH ADMINISTRATION AND STAFF

Office Hours: 7:00am to 3:30pm  
2530 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5640  
Fax: 435-645-5649  
[tmjh.pcschools.us](http://tmjh.pcschools.us)

Emily Sutherland	Principal
Amy Jenkins	Assistant Principal
Melissa Tschabrun	Assistant Principal
Bev Pacal	Administrative Assistant
Vicki Sime	Office Assistant-Attendance

### TMJH COUNSELING STAFF

Office Hours: 7:00am to 3:30pm  
Phone: 435-645-5641  
Fax: 435-645-5648  
[tmjh.pcschools.us](http://tmjh.pcschools.us) > Counseling

Niko Jensen	Counselor for students A-G
Cassidy St Clair	Counselor for students H-Pa
Mary Klismith	Counselor for students Pe-Z
Karlina Howell	Intervention Counselor
Kate Lockard	Registrar/Counseling Assistant

### BELL SCHEDULES AND LUNCH TIMES

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times are posted throughout the school. Student's lunch on Red and White days could be different.

#### DAILY BELL SCHEDULE

##### *Bell schedule for Monday*

Warning Bell 7:30 am

<u>1<sup>st</sup> Lunch Schedule:</u>		<u>2<sup>nd</sup> Lunch Schedule:</u>	
Period 1	7:35 - 8:55	Period 1	7:35 - 8:55
Period 2	9:01 - 10:21	Period 2	9:01 - 10:21
A Lunch	10:21 - 10:53	Period 3	10:27 - 11:47
Period 3	10:59 - 12:19	B Lunch	11:47 - 12:19
Period 4	12:25 - 1:45	Period 4	12:25 - 1:45

##### *Bell schedule for Tuesday - Friday*

Warning Bell 7:30 a.m.

<u>1<sup>st</sup> Lunch Schedule:</u>		<u>2<sup>nd</sup> Lunch Schedule:</u>	
Period 1	7:35 - 9:01	Period 1	7:35 - 9:01
Advisory	9:07 - 9:37	Advisory	9:07 - 9:37
Period 2	9:43 - 11:03	Period 2	9:43 - 11:03
A Lunch	11:03 - 11:33	Period 3	11:09 - 12:29
Period 3	11:39 - 12:59	B Lunch	12:29 - 12:59
Period 4	1:05 - 2:25	Period 4	1:05 - 2:25

We have modified bell schedules for Morning and afternoon Assemblies.

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## **GRADE POINT SCALE**

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point. To calculate GPA, total the grade points for all classes earning a letter grade (A-F), then divide that total by the number of classes earning a letter grade. Not all classes earn a letter grade.

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

Example: 27.4 total grade points / 8 classes = 3.425 GPA

Advanced Placement (AP) courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA.

The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Transfer grades from other accredited schools are calculated at the TMJH grade values reflected on the transcript.

## **ABOUT OUR COURSE OFFERINGS**

### **SUBJECT TO CHANGE:**

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

### **COURSE FEES:**

The Park City Board of Education affirms the principle that a public education should be free to the patrons of the school district and that barriers to public education should be removed wherever possible. In that effort, the school board has waived the fee requirements for mandatory and academic fees for the 2018-2019 school year. The board's action is not a categorical waiver of all fees. Fees subject to this action include fees for elective courses and general education expenses. This action does not extend at this time to extracurricular fees and other fees for activities conducted outside the normal hours of the school day. In all cases, remaining school fees are subject to State law and district waiver policy.

*Contact Administrative Assistant Bev Pacal with questions.*

## **COURSE LOCATIONS:**

Most TMJH classes are located on the TMJH campus, but due to teacher or facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, even in inclement weather. Course locations are subject to change.

## **COURSE DESCRIPTIONS:**

Course descriptions are provided to help students and parents understand the content of our course offerings. Please read the descriptions carefully. If further explanation is needed, please contact the teacher who is currently teaching the course. See our Teacher Pages at [tmjh.pcschools.us](http://tmjh.pcschools.us) > Faculty > Teacher Pages.

## **SCHEDULING CONCERNS**

The TMJH master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in the spring. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

## **SPECIAL SCHEDULING REQUESTS:**

We are not able to offer the option of scheduling classes with specific teachers or at specific times.

## **SCHEDULE CHANGES AND CORRECTIONS:**

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates. We use alternates only when scheduling conflicts cannot otherwise be resolved.

Because the availability and staffing of elective courses depends upon the requests made during spring registration, we expect students to accept and complete the courses they requested, including their alternates. Students will be allowed a short schedule change window at the beginning of each quarter. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, team assignment, or schedule disruption.

If a scheduling error is made, please notify your student's counselor prior to or during the first week of school so corrections can be made with as little disruption as possible.

If a schedule change is made after mid-term, the dropped teacher has the option to give the student a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade, after consultation with the guidance counselor. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

## CAREER & TECHNICAL EDUCATION (CTE)

### CONSTRUCTION TECHNOLOGY

Grade 9

CTE .5 credit (semester)

A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will, in turn, expand their occupational opportunities in the world of engineering.

38030000030

### DIGITAL LITERACY

Grade 8

CTE .5 credit (semester)

Digital Literacy is designed to prepare students to learn and excel in the digital world. Students will have the opportunity to develop skills using a variety of computer apps while creating digital content and media. Students will also learn about some of the legal/ethical issues involved in the digital world, including copyright, privacy, and their digital footprint. *Digital Literacy fulfills the 8<sup>th</sup> grade Computer Literacy requirement.*

C320804, 32020000170

### ENGINEERING TECHNOLOGY

Grade 9

CTE .5 credit (semester)

A foundational engineering design course that introduces basic problem-solving and documentation skills. This course is a great way for a student to prepare themselves for engineering solutions to our current and future problems. This course utilizes critical thinking, the engineering design process and problem-solving to engage students. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving and engineering design, students will develop essential abilities and attitudes that will, in turn, expand their occupational opportunities in the world of engineering.

C380901, 38030000010

### EXPLORING BUSINESS AND MARKETING

Grade 9

CTE .5 credit (semester)

A career in one of the many available business roles can offer limitless opportunities. Exploring Business and Marketing course provides students the opportunity to explore the fundamental concepts of business and marketing that drive our economy. Regardless of students' passions, gaining understanding of the basic business principals (organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership) is one of the keys to success in any career field. This class will help prepare students for success in a variety of settings in business, government, nonprofit organizations and more.

C320801, 32020000070

### EXPLORING COMPUTER SCIENCE

Grade 9

CTE .5 credit (semester)

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or

languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. *Exploring Computer Science fulfills the 9<sup>th</sup> grade Computer Literacy state graduation requirement.*

C350901, 35020000007

### FAMILY AND CONSUMER SCIENCES

#### FACS EXPLORATION

Grade 8

CTE .5 credit (semester)

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education

C340801, 34010000230

#### FOOD & NUTRITION I

Grade 9

CTE .5 credit (semester)

Do you enjoy cooking? Would you like to earn your Utah Food Handlers Permit so you can work in a restaurant? This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. Laboratory based experiences strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

C340902, 34010000150

## ENGLISH LANGUAGE LEARNERS

### ENGLISH LANGUAGE DEVELOPMENT I / II

Grades 8, 9

EL 1.0 credit (year)

*Prerequisite: Teacher signature required. Placement is based on WIDA ACCESS test score and/or instructor approval.*

This course is designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency.

*This course does not count for English/Language Arts credit.*

L060102, 06010000202

### ENGLISH LANGUAGE DEVELOPMENT III / IV

Grades 8, 9

EL 1.0 credit (year)

*Prerequisite: Teacher signature required. Placement is based on WIDA ACCESS test score and/or instructor approval.*

This is a class designed for English Language Learners. Reading, writing, listening and speaking skills will be addressed and enhanced. Students will write essays, read expository text, engage in rich academic dialogue and increase language proficiency.

*This course does not count for English/Language Arts credit.*

L060104, 06010000204

## ENGLISH COURSES

### ENGLISH 8

Grade 8

E 1.0 credit (year)

This course emphasizes the development of reading, writing, and technology skills in a variety of genres and contexts. Curriculum may include differentiated spelling practice, vocabulary building, publishing, grammar, daily reading, poetry, film adaptation, research, and memoir writing. Students will read and examine a variety of literature both as a class and independently. This course emphasizes the importance of writing across the curriculum and the metacognitive processes this requires as students learn to communicate effectively in authentic writing situations. *Language Arts/English is a core requirement.*

L060801, 06020000030

### ENGLISH 9

Grade 9

E 1.0 credit (year)

This is the standard English course required of all 9th graders. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research are included. A challenging and relevant course for college bound students and others. *Language Arts/English is a core requirement*

L060900, 06020000040

### HONORS ENGLISH 9

Grade 9

E 1.0 credit (year)

*Enrollment Recommendation: Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.*

This is an advanced high school level English course that concentrates on the areas listed under English 9, but takes a more in-depth approach, covers more material and moves at a faster pace. Honors students should commit to higher expectations; expect a minimum five hours of homework weekly; have a good command of proper grammar and advanced vocabulary; turn in assignments promptly and completely; maintain good attendance; demonstrate advanced thinking, reading analysis and writing skills; meet high standards of quality in all work; participate actively in class discussions and behave in a mature manner. *Honors English is an open-enrollment course (no placement test or teacher approval is required). Language Arts/English is a core requirement.*

L060950, 06020000045

### ELA Bridge

Grades 8 & 9

EL 1.0 credit (year)

*Prerequisite: Placement by teacher and testing.*

This course is taken in addition to 8<sup>th</sup> or 9<sup>th</sup> grade English. It is a comprehensive, intensive, Tier two and Tier three class for students with significant reading and writing challenges. It incorporates the critical principles of teaching reading and writing that have been identified by reading research and informed by clinical and classroom instruction. The instructional goals are to develop: accurate and speedy word recognition; spelling and proofreading proficiency; increased vocabulary, background knowledge, and listening comprehension skills; fluency; expression; meaning; and grade-level independent silent reading skills of narrative and

informational text.

## FINE ARTS COURSES

### DANCE AND MOVEMENT

#### DANCE I

Grades 9

FA 0.5 credit (semester)

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. Dance I may be repeated for credit, but not in the same school year. This class is located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A020982, 02020000010

#### DANCE II

Grades 9

FA 1.0 credit (year)

*Prerequisite: Successful completion of Dance I OR significant prior dance experience (no teacher signature required; students may self-select this class if they have prior dance experience).*

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the year-end dance concert. Students must dress out and wear appropriate dress code for class daily. Dance II may be repeated for credit, but not in same school year.

This class is located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021081, 02020000020

**DANCE III**

Grades 9

FA 1.0 credit (year)

*Prerequisite: Successful completion of Dance II OR instructor approval and signature.*

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance, and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day. Dance III may be repeated for credit, but not in the same school year.

This class will be located at PCHS. Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021182, 02020000024

**DANCE COMPANY 2**

Grade 9

FA 1.0 credit (year)

*Prerequisite: Audition and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May. Contact Ms. Mott for audition information.*

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Dance Company 2 are required to participate in the end-of-the-year dance concert, as well as additional performances, fundraisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day. Dance Company 2 may be repeated for credit, but not in the same school year.

This class is located at PCHS. For any questions about this course, please talk to [Ms. Mott](#) at PCHS in room 258.

A021281, 02020000024

**STAGE TECHNOLOGY**

Grade 9

FA .5 credit (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. Students are required to be available for after-school production assignments. This class is located at PCHS.

A021094, 02030000040

**THEATRE FOUNDATIONS**

Grades 8, 9

FA .5 credit (semester)

This class is a beginning course for anyone who has either taken Theater or is completely new to it. Throughout the semester, we will learn various aspects of improvisation, movement, scene study, Shakespeare, stage combat, sketch comedy, puppetry and monologues. This class is a great way to learn how to be a better speaker and actor. NOTE: Students may choose to take this class for one semester or two semesters (full year). This course may be repeated in subsequent years.

A020890, 02030000001

**MUSIC****CONCERT CHOIR**

Grades 8

FA 1.0 credit (year)

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training.

A020911, 02040200001

**CHAMBER CHOIR**

Grade: 9

FA 1.0 credit (year)

This course is a continuation of the techniques and methods taught in Concert Choir, but designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training. This class may be repeated for credit.

A021178, 02040200001

**BAND 8**

Grade 8

FA 1.0 credit (year)

*Prerequisite: 7th Grade Band, previous band experience, or band teacher approval*

Students should be able to play all twelve major scales from memory and a one-octave chromatic scale as a prerequisite to this class. Students will learn to play all genres of music as well as work on advance theory and history. Students will be required to attend several concerts and festivals throughout the year. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020860, 02040100023

**BAND 9**

Grade 9

FA 1.0 credit (year)

*Prerequisite: 8th Grade Band, at least one year previous band experience, or instructor's approval*

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020960, 02040100010

**BEGINNING JAZZ ENSEMBLE**

Grades 8, 9

FA 1.0 credit (year)

*Prerequisite: Teacher signature required: Either the Band teacher at Ecker or Mr. Taylor (TMJH/PCHS). Concurrent enrollment in another band or orchestra class is required.*

This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A020964, 02040100003

**INTRODUCTION TO PERCUSSION I**

Grades 8, 9

FA .5 credit (semester)

This class is a true Introduction to the instruments of the percussion family, with absolutely no previous experience necessary. This course serves as an excellent chance for a student interested in taking a performance-free music course, learning music for the first time, or for someone with previous music training looking to learn a second instrument. Students will learn basic techniques on various drums and keyboard percussion instruments in addition to basic immersion into music theory and notation. At the conclusion of this course, students will have the toolbox to proceed to Percussion II at TMJH or Percussion Ensemble at PCHS.

This class is located at PCHS.

A021062, 02040100014

**PERCUSSION II**

Grade: 8, 9

FA 1.0 (year)

*Prerequisite: Completion of Percussion I, or signature from Mr. Hughes (PCHS) or Mr. Taylor (PCHS).*

This course is a performing ensemble with a focus on the concert percussion family. Students in ensemble are expected to complete performance requirements outside the school including concerts and competitions. Student in this class are expected to know how to read music and understand basic percussion technique prior to enrollment. Please address questions to the Percussion teacher, Mr. Hughes (PCHS). This class is located at PCHS.

A021163, 02040100014

**ORCHESTRA 8**

Grade 8

FA 1.0 credit (year)

*Prerequisite: Previous experience playing violin, viola, cello or string bass, or with current music teacher approval.*

The course will introduce students to a wide variety of music from different countries and cultures. Students will learn more challenging and varied music, more advanced playing techniques, and will continue to explore music history and theory. Students are expected to perform this music in concert at least once per quarter. Please address questions to the Orchestra teacher, Mr. Tanner.

A020840, 02040300001

**ORCHESTRA 9**

Grade 9

FA 1.0 credit (year)

*Prerequisite: 8th Grade Orchestra, minimum of two years on violin, viola, cello, or string bass, or orchestra teacher approval.*

Students work on and perform music from a variety of genres and eras. This class provides a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is encouraged. Please address questions to the Orchestra teacher, Mr. Tanner (TMJH/PCHS)

A020940, 02040300001

**VISUAL ARTS****ART FOUNDATIONS I**

Grade 8

FA .5 credit (semester)

Improve your art skills while you incorporate the principles of design to create exceptional works of art. A variety of art tools and media will be explored including drawing, painting, collage, clay, papier-mâché and more.

Please note: This course covers the same material as Ecker's Visual Arts Foundation I class. If you already took the class at Ecker, we recommend you try a different art class. (You don't need to take Art Foundations I before taking Art Foundations II.)

A020930, 02010000060

**DRAWING 8**

Grade 8

FA .5 credit (semester)

*Prerequisite: Art Foundations I or a foundational art class taken in 7th grade. If you took Visual Art I at Ecker, your art teacher's signature is required.*

This class focuses on improving drawing skills in a variety of media including pencil, charcoal, pastels, paint and more. Draw from life and from the imagination as you explore different ways to draw and create realistic artwork.

A020832, 02010000065

**DIGITAL ART: PHOTOSHOP**

Grade 8

FA .5 credit (semester)

Explore new ways to express yourself in a creative class that explores digital design using computer graphics and animation programs. Use Photoshop, Illustrator and other programs to create original works of art and animations. This course leads into the Digital Media Pathway, which could culminate in PCCAPS.

A020837, 02010000066

**ART FOUNDATIONS II**

Grade 9

FA .5 credit (semester)

*Art Foundations II is a prerequisite for all other Visual Arts courses in grades 9-12. You don't need to take Art Foundations I before taking Art Foundations II.*

This course provides a general overview of visual art. It is designed for all artistic abilities and explores a wide range of media like drawing, painting, ceramics and more. Discover your artistic niche as you design and create incredible works of art!

A021030, 02010000061

**BEGINNING CERAMICS**

Grade 9

FA .5 credit (semester)

*Prerequisite: Art Foundations II*

Students will learn to manipulate clay using traditional and contemporary techniques while making functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and finishing techniques are explored. Students must complete Art Foundations II before taking this class.

A021135, 02010000030



## MEDIA ARTS and DIGITAL PHOTO

Grade 9

FA .5 credit (semester)

Use Photoshop, Illustrator and other programs to design graphics and create digital media. Whether you are an accomplished digital artist or a beginner, working with digital photography, software, and the design process will develop and enhance your creative abilities and technical sense. This course leads into the Digital Media Pathway, which could culminate in PCCAPS.

A020937, 02010000040

## DRAWING 9

Grade 9

FA .5 credit (semester)

Prerequisite: Art Foundations II

Practice with a variety of drawing techniques to improve skills and create the illusion of dimension, form and space with pencil, pastels, charcoal and more. Draw from life, and from your imagination.

A021031, 02010013045

## JEWELRY I-A

Grade 9

FA .5 credit (semester)

Prerequisite: Art Foundations II

Explore the processes and techniques used to create fine art jewelry in metal and other materials. Students will use jeweler's torches and various tools to forge, cut, solder, hammer and patina (color) metal surfaces as they create wearable art from nickel, copper, brass and sterling silver. Students must complete Art Foundations II before taking this class.

A020934, 02010000090

## FILM MAKING I

Grade 9

FA .5 credit (semester)

Let's make movies! This course is for those students interested in learning the complete production process and creative elements and tricks of filmmaking. Students work in groups for each project and learn the language of film. All necessary equipment and production resources will be available, including digital cameras, tripods, stabilizers, lighting, and MacBook Pros loaded with Final Cut Pro, Adobe Premier, and iMovie. Students will produce quality productions that can be broadcast through various venues to highlight creative efforts!

A020995, 02010000052

## FOREIGN LANGUAGE COURSES

### FRENCH I

Grades 8, 9

FL 1.0 credit (year)

This is an introductory French course designed for students who have never studied French, and those who need an additional year to work on skills required to succeed in French II. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken.

Upon completion of this course, students may move on to French II, depending on their proficiency level.

F030900, 03030000011

### FRENCH II

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of French I. Current Teacher signature required.*

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III, depending on their proficiency level.

F031000, 03030000021

### FRENCH III

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of French II. Current Teacher signature required.*

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage. Upon completion of this course, students may advance to French IV, depending on their proficiency level.

F031010, 03030000031

### FRENCH IV

Grade 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of French III. Teacher signature required.* A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development. This class will be located at PCHS.

F031100, 03030000043

### DLI FRENCH CULTURE, HISTORY AND MEDIA

Grade 8

EL 0.5 credit (semester)

*Prerequisite: French Language Dual Immersion students only. Teacher signature required.*

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize authentic texts and media to discuss the diverse historical and cultural products, practices and perspectives associated with the target culture.

E300851, 03030057200

### FRENCH 4 DLI HONORS

Grade 8

FL 1.0 (year)

*Prerequisite: French Language Dual Immersion students only. Teacher signature required.*

This course continues the development of speaking, listening, reading and writing skills from previous DLI classes. Entering 8th grade, the objective is to prepare for the French DLI program capstone: the 9th grade AP exam. Students will learn how to narrate with accuracy in all dominant time frames, and acquire additional vocabulary, culture, and geography found in francophone countries. It is recommended that students take in conjunction with this course: DLI French Culture, History and Media.

F030851, 03030057045

**FRENCH 5 DLI HONORS**

Grade 9

FL 1.0 credit (year)

*Prerequisite: French Language Dual Immersion students only. Teacher signature required.*

This course continues the development of speaking, listening, reading and writing skills necessary to pass the optional 9th grade French AP exam. The course reviews all dominant time frames, but also offers additional advanced tenses, grammar rules, vocabulary, culture, and geography found in francophone countries. While preparing for the optional AP exam, students will become familiar with the unique upper educational opportunities given to High School students who completed the DLI French AP program.  
03070057055

**MANDARIN CHINESE I**

Grade 9

FL 1.0 credit (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

This class is located at PCHS.

F031020, 03020000011

**MANDARIN CHINESE II**

Grade 9

FL 1.0 credit (year)

*Prerequisite: Completion of Mandarin Chinese I with a C+ or better. Current teacher signature required.*

A continuation of Mandarin Chinese I, Mandarin Chinese II emphasizes oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. Upon completion of this course, students may advance to Mandarin Chinese III, depending on their proficiency level.

This class is located at PCHS.

F031120, 03020000021

**MANDARIN CHINESE III**

Grade 9

FL 1.0 credit (year)

*Prerequisite: Completion of Mandarin Chinese II with a C+ or better. Current teacher signature required.*

A continuation of Mandarin Chinese II, Mandarin Chinese III emphasizes oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. Upon completion of this course, students may advance to Mandarin Chinese IV, depending on their proficiency level.

This class may be located at PCHS.

F031220, 03020000031

**SPANISH I**

Grades 8, 9

FL 1.0 credit (year)

This is an introductory Spanish course designed for students who have never studied Spanish, and those who need an additional year to work on skills required to succeed in Spanish II. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish II, depending on their proficiency level.

F030910, 03070000011

**SPANISH II**

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of Spanish I. Current teacher signature required.*

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may advance to Spanish III, depending on their proficiency level.

F030901, 03070000021

**SPANISH III**

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of Spanish II. Current teacher signature required.*

This course is for students who have the equivalent proficiency of intermediate high to advanced low according to the ACTFL national standards. An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. Upon completion of this course, students may advance to Spanish IV, depending on their proficiency level.

F031030, 03070000031

**SPANISH IV**

Grade 9

FL 1.0 credit (year)

*Prerequisite: Successful completion of Spanish III. Current teacher signature required.*

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

This class is located at PCHS.

F031001, 03070000043

**DLI SPANISH CULTURE, HISTORY AND MEDIA**

Grade 8

EL 0.5 credit (semester)

*Prerequisite: Spanish Language Dual Immersion students only. Teacher signature required.*

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices and perspectives of the target culture.

E030850, 03070057200

**SPANISH 4 DLI HONORS**

Grade 8

FL 1.0 credit (year)

*Prerequisite: Spanish Language Dual Immersion students only. Current teacher signature required.*

This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. It is highly recommended that students take in conjunction with this course: DLI Spanish Culture, History and Media.

F030850, 03070057045



## SPANISH 5 DLI HONORS

Grade 9

FL 1.0 credit (year)

*Prerequisite: Spanish Language Dual Immersion students only.*

*Current teacher signature required.*

This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. This course prepares students to take the AP Test (optional) at the end of the year. Students that score 3, 4 or 5 on the AP Test will be eligible to enroll in the Bridge Program at PCHS, which are concurrent enrollment, college-level courses.

F030950, 03070057055

## SPANISH for SPANISH SPEAKERS I

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: Student must be a native Spanish speaker.*

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 1 will focus on accents, spelling, grammar, and reading and writing strategies. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F030902, 03080000011

## SPANISH for SPANISH SPEAKERS II

Grades 8, 9

FL 1.0 credit (year)

*Prerequisite: A signature from a Spanish teacher is required.*

*Student must be a native Spanish speaker.*

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills. This course prepares students to take the AP Test (optional) at the end of the year. Students that score 3, 4 or 5 on the AP Test will be eligible to enroll in the Bridge Program at PCHS, which are concurrent enrollment, college-level courses.

F031002, 03080000021

## GENERAL ELECTIVE COURSES

## CREATIVE WRITING

Grades 8, 9

EL 0.5 credit (semester)

Do you have wonderful and creative ideas but struggle to get them on paper? Do you already love to write but want to expand your horizons by learning different forms? Creative Writing is a course in which students explore various genres of creative writing including but not limited to poetry, short stories, journals, and nature writing. The course integrates ELA standards, focuses on the creative process, and encourages and supports students in transferring their amazing ideas and thoughts to the page.

E061030, 06010000120

## DEBATE

Grade 9

EL .5 credit (semester)

Looking to improve your argumentation skills? Debate will help you learn how to think and communicate your thoughts clearly. Being able to see and develop many different sides to an argument is a great life skill. Taking this class will help you with class presentations, research skills, written work, and understanding alternative perspectives. Students who take part in debate are better communicators, more self-confident, and better at working in teams. You will learn different debate formats including Lincoln-Douglas, Public Forum, Spontaneous Argumentation, and Mock Trial. Through debate, you will become more articulate, open-minded, and comfortable expressing opinions on current issues. This class is located at PCHS.

E060903, 06010000050

## FILM: INTRODUCTION TO FILM STUDIES

Grades 8, 9

EL 0.5 credit (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience.

E060901, 06010000077

## FILMMAKING/PRODUCTION PROCESS

Grades 8

EL 0.5 credit (semester)

Let's make movies! This course is for those students interested in learning creative elements and the tricks of filmmaking. Project work includes green screen, stop motion animation, 180 degree rule application for dialogue scenes, sequencing, and a final music video. Students work in groups for each project and learn the language of film. All necessary equipment and production resources will be available, including digital cameras, tripods, stabilizers, lighting, and props and costumes.

E060800, 06010000077

## INSTRUCTIONAL SUPPORT (IS)

Grade 8, 9

EL 1.0 credit (year)

*Prerequisite: Teacher referral and signature required.*

Instructional Support is an alternative education support class designed for students who need supplemental help in general education classes. This class emphasizes effective study skills, time management, test preparation, learning and reading strategies while providing directed study time.

E150910, 15000000045

## INTRODUCTION TO LAW

Grade 9

EL 0.5 credit (semester)

Do you want to be a lawyer? Are you curious about your rights? Do you hope to have a future in politics? Introduction to Law is a course that overviews the ideas of how our government works and protects its citizens. In this course, we'll discuss what the law is through a broad teaching of the legal system including: constitutional, criminal and tort law. Throughout the semester, students will research, discuss and debate from multiple viewpoints, controversial issues that affect them in everyday life. By the end of the course, students will participate in a mock trial to test our skills that we've learned throughout the course with the help of local law professionals.

E090911, 09060000100

## LATINOS IN ACTION (LIA)

Grades 8, 9

EL 1.0 credit (year)

*Prerequisite: Approval based on application process. Students who are interested in LIA will list the class as their first choice Alternate Elective. Students must meet eligibility requirements, including being bilingual and maintaining a minimum GPA of 3.0.*

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at one of the elementary schools. Each student is assigned a cooperating teacher. LIA students assist the children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. Students are required to complete a portfolio for college admissions, attend a leadership conference, and must complete 40 additional hours of community service.

To remain eligible for LIA, students must maintain an overall GPA of 3.0 or higher throughout the school year, must be willing to be positive role models within the school and community, and must be willing to serve the community.

E251015, 25020000030

## LEADERSHIP

Grade 9

EL 1.0 credit (year)

*Prerequisite: [By Application Only](#)*

*Leadership=Success!* This course provides engaging and meaningful experiences, which include creative assignments and projects; fun team building activities; and opportunities to work with other student leaders and influential community professionals. The work you do in this class is fun and will ultimately contribute to the well being of others as you grow to understand what it means to be a leader. Head's up: some out-of school time, including weekends, is required.

E250901, 25020000030

## PEER TUTOR

Grades 8, 9

EL .5 credit (semester)

*Prerequisite: Peer tutoring experience is recommended. Students must be in good standing with the school and must maintain C's or better in all their classes.*

This is a service course in which students work with other students who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Students will be required to sign and adhere to a confidentiality agreement. Peer tutors are role models, so they must be trustworthy and will be held to high standards of conduct. Grades are based on attendance, quarterly evaluations, and student-directed learning projects.

Students may choose to take this class for one semester or two semesters (full year).

E251007, 25020000031

## SOCIAL JUSTICE INQUIRY

Grades 8, 9

EL .5 credit (semester)

Students will examine their own identities and current understanding of others. Students will examine historical events regarding identities to discuss current narratives and problematic systems of oppression that exist in the U.S. and globally. Students will also discuss possible avenues of behavior/language/inclusion that will work to dismantle systems of oppression and bring about positive social change in Park City School District and Park City.

E090910, 09050000100

## TEACHER'S AIDE (TA)

Grade 9

EL .5 credit (semester)

*Prerequisite: Administrator or Counselor placement ONLY.*

*Students may not register for TA.* Teacher's Aide is a staff mentorship service program. TA's are assigned by an Administrator or Guidance Counselor based on student needs. The purpose, tasks, and assignments of TA are student and teacher specific based on agreed-upon goals. The attendance and tardy policies are enforced for TA. TA is graded as Pass/Fail (does not affect GPA).

Ninth graders earn elective credit with a passing grade.

E251130, 25010000010

## 20<sup>TH</sup> CENTURY HISTORY

Grades 8, 9

EL .5 credit (semester)

Why did the US get involved in the Vietnam war? What music did teens listen to in the 1980s? What are hippies? What new weaponry was developed in World War I and II? What TV shows were in popular in the 60s? This course will allow students to explore the momentous events of the 20<sup>th</sup> century that have shaped the United States into what we see today.

E090912, 09050000100

## STUDENT TECH LEADERS (GenYES)

Grade 8

EL 1.0 credit (year)

*Prerequisite: Students must have completed the GenYES program in 7th grade at Ecker Hill. Students will not be able to register for this course during class registration. Students will be hand-scheduled into the course if they meet requirements below. Students must have completed the GenYES program in 7th grade at Ecker Hill and:*

1. *Students must be recommended by a teacher.*
2. *Students must maintain a 3.0 GPA.*
3. *Students must commit to a 1-2 day "Technology Bootcamp" the week before school starts. (This will be an introduction to the program as well as a leadership training.)*
4. *Students must commit to helping with laptop distribution during registration.*
5. *Students must commit to one hour a week after school to continue technology and leadership training.*

The Student Tech Leadership (GenYES) program has been implemented nationally in over 1,000 schools in 47 states for students in grades K-12. While promoting the effective use of technology in the Park City School District, this program will also develop middle level/jr.high student leaders, and foster collaborative, constructivist learning communities among students and teachers.

This program gives students experience with educational technology, communication skills, and information literacy, then allows students to act as responsible partners with many teachers in building new curriculum materials and new teaching and learning practices. Because of current district budget reductions and constraints, it is imperative that a strong student-based program be developed in order to provide necessary support to continue the effort to integrate technology into the curriculum.

Questions should be addressed to Mr. Sam Thompson, TMJH Technology Instructional Coach, at [sthompson@pcschoools.us](mailto:sthompson@pcschoools.us).

E250802, 25010000010

## YEARBOOK

Grades 8,9

EL 1.0 credit (year)

*Prerequisite: [By Application Only](#). Commitment of time outside the regular school day is required.*

A course in which students will produce an annual record in book form of the activities, accomplishments and images of the year at Treasure Mountain Junior High. The business of marketing and book advertising will be included. Students may specialize in photography, writing or graphic design. Students will be expected to attend local activities and sporting events outside of the regular school day, including some afternoons, evenings and weekends.

E251105, 06010000085

## RELIGION RELEASE (SEMINARY)

Grades 9

No credit (year), (semester)

*Prerequisite: Parent signature on the registration form is required.*

This program gives students the opportunity to be released from the responsibility of TMJH for the purpose of religious instruction at any outside institution.

R001002, 25010000020

## PARENT RELEASE

Grades 8, 9

No credit (year), (semester)

*Prerequisite: Parent signature on the registration form is required along with a signed Parent Release Contract.*

Parent Release is an exception to the state's mandatory attendance statute, which allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian.

During Release time, the student may NOT be on any PCSD school campus. Parents are responsible for the student during this time, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class (English, Math, Science, Social Studies, PE, Health, Comp Tech), the parent is responsible for the instruction the student will receive in that content area.

If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not held for students who wish to cancel Release.

R001100, R001102

## HEALTHY LIFESTYLES COURSES

### HEALTH-PHYSICAL EDUCATION 8

Grade 8

HL 1.0 credit (year)

This course integrates Health Education with Movement and Fitness. Students will develop lifetime attitudes regarding physical activity and healthy lifestyles.

The Health Education curriculum gives students an opportunity to acquire knowledge, practice skills and develop attitudes that can benefit them throughout their life. This course teaches students to develop an understanding and respect for self and others through seven content sections that are integrated throughout the curriculum. The Movement and Fitness curriculum is based upon the assumptions that: (1) skill development is ongoing and progressive, (2) lifetime activity attitudes are best internalized by continued practice, and (3) students need to incorporate principles of fitness into their daily lives. This course focuses on social interaction and cognitive learning, as well as skill development with progressive levels of difficulty.

*Health-Physical Education 8 is a state-mandated 8th grade core education requirement.*

(This is a full-year course. To facilitate the scheduling of semester-long electives, it will be split into two semesters. Depending on the student's elective choices, the class could change periods and/or teachers for 2nd semester.)

P040800, 04050000010

### HEALTHY LIFESTYLES I

Grade 9

HL .5 credit (semester)

This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities.

*PE Participation Skills and Techniques is required for Utah high school graduation.*

P040900, 04020000030

## MATH COURSES

### MATH- 8<sup>TH</sup> GRADE

Grade 8

M 1.0 credit (year)

In 8th Grade Mathematics students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

*Math is a core education requirement.*

M070810, 07080000080

### MATH BRIDGE

Grades 8 & 9

EL 1.0 credit (year)

*Prerequisite: Placement by teacher and testing.*

This course is taken in addition to current Math course. Designed for students requiring re-teaching of prior grade level material necessary for mastery of current grade-level mathematics. This course is a commitment for the entire year.

### MATH EXTENSION- 8<sup>TH</sup> GRADE

Grade 8

EL 1.0 credit (year)

*Prerequisite: Current math teacher signature. Placement by testing.*

*New 8<sup>th</sup> grade students interested in accelerated math placement*

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year.

M070813, 07070000015

**MATH HONORS- 8<sup>TH</sup> GRADE**

Grade 8

M 1.0 (year)

*Enrollment Recommendation: Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.*

In 8th Grade Mathematics students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

*Math is a core education requirement.*

M070811, 07080000085

**ACCELERATED MATH- 8<sup>TH</sup> GRADE**

Grade 8

M 1.0 credit (year)

*Prerequisite: Placement is by GATE testing ONLY. Contact Gina Mason at [gmason@pcschoos.us](mailto:gimason@pcschoos.us) for a testing appointment.*

This program is for identified gifted 8th grade students who demonstrate exceptional talents in the area of mathematics. This accelerated Math course includes the curricula of both 8th Grade Math Honors and Secondary Math I Honors in a rigorous, accelerated and integrated curriculum. Qualified students should have a passion for mathematics with an interest in a STEM-related college and career pathway; should be self-motivated with a strong work ethic.

M070850, 07080000095

**SECONDARY MATH I**

Grade 9

M 1.0 credit (year)

Secondary Mathematics I incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge.

Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

*Math is a Core education requirement.*

M070910, 07080000090

**SECONDARY MATH I EXTENSION**

Grade 9

EL 1.0 (year)

*Prerequisite: Current math teacher signature required.*

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn concepts taught in Secondary Math I. This course is a commitment for the entire year. M070912, 07070000015

**SECONDARY MATH I HONORS**

Grade 9

M 1.0 credit (year)

*Enrollment Recommendation: Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.*

Secondary Mathematics I incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math I Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge.

Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

*Math is a core education requirement.*

M070911, 07080000095

**SECONDARY MATH II HONORS**

Grade 9

M 1.0 credit (year)

*Enrollment Recommendation: Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.*

Secondary Mathematics II incorporates Algebra 2, some Geometry and Trigonometry, and touches on Pre-Calculus. Students in Secondary Math II Honors focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with quadratic algebraic representations. Honors students represent complex numbers and operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

*Math is a core education requirement.*

M071041, 07080000105



## SCIENCE COURSES

### INTEGRATED SCIENCE 8

Grade 8

S 1.0 credit (year)

Science is a way of knowing and a process for gaining knowledge and understanding the natural world. In this course, students will use the scientific process to acquire thinking skills, develop interests and attitudes, understand concepts and principles and demonstrate awareness of social and historical aspects of science. Chemistry, Earth, Physical and Life sciences are integrated in this curriculum. *Science is a core education requirement.*

S080801, 08050000010

### EARTH SYSTEMS 9

Grade 9

S 1.0 credit (year)

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science. *Science is a core education requirement.*

S080900, 08040000010

### BIOLOGY 9

Grade 9

S 1.0 credit (year)

*Enrollment Recommendation: Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment. This course is an open-enrollment course.*

This course introduces the student to the scientific study of living things, including biochemistry, cell structure and function, genetics, evolution, classification and ecology. There is an emphasis on laboratory work, including dissections. A biological science course is required for graduation, and can be taken in either 9th or 10th grade. *Science is a core education requirement.*

M08100, 08020000010

## SOCIAL STUDIES COURSES

### US HISTORY 8

Grade 8

SS 1.0 credit (year)

This class is a guided historical tour of the United States beginning with European Exploration and culminating with the Civil War/Reconstruction era. A variety of approaches to learning will be utilized including essay development, research methods, cooperative learning projects, and critical thinking activities, as well as differentiated instruction. *Social Studies is a core education requirement.*

H090801, 09050000030

### WORLD GEOGRAPHY 9

Grade 9

SS 1.0 credit (year)

An introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements.

*Social Studies is a core education requirement.*

H090900, 09040000030

### AP HUMAN GEOGRAPHY 9

Grade 9

SS 1.0 credit (year)

Course Fee: AP test fee

*Enrollment Recommendation: AP Geography is an open-enrollment course (no placement test or teacher approval is required).*

*Interested students are strongly encouraged to discuss the course expectations with their current social studies teacher, our AP Geography teacher, Mr. Jeffrey, or students who are currently enrolled in the class. Successful students in this class tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.*

Advanced Placement (AP) Human Geography is a college level course taught from a college text using college methodologies. In AP Human Geography, students will analyze the major influences on human behavior, e.g. natural resource consumption, population, cultural conflict, agriculture, and industry. Students who complete AP Human Geography are encouraged to go on to AP World History as sophomores. At the end of the school year, students will take the national AP examination in Human Geography (there is a fee to take the test). Students receiving a passing grade on the national AP exam may be awarded college credit. What should you expect in an AP class? [CollegeBoard: Explore AP](#). *Social Studies is a core education requirement.*

H090950, 09040000010

## SPECIAL EDUCATION

### CONTENT LINK

Grade 8, 9

EL, SPEC 1.0 credit (year)

*Prerequisite: IEP and Special Education placement/signature.*

These classes are designed to offer instruction and support in core subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas.

E230825, E230925

### INDEPENDENT LIVING SKILLS

Grades 8, 9

S, SPEC 1.0 credit (year), 0.5 credit (semester)

*Prerequisite: Permission granted through the Special Education Department. Students are admitted based on referral, assessment and placement guidelines. Special Education signature is required.*

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals and objectives. See [Services](#) for information about the Special Education program.

E230926, 23010000330

E231026, 23010000330

**PARK CITY SCHOOL DISTRICT  
HIGH SCHOOL GRADUATION POLICY**

Read the full PCSD Policy 9080—Graduation Requirements for greater detail. The policy is available on the PCSD website at pcschools.us > Board > Policies.

All course offerings, fees, and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

**GRADUATION CREDITS:**

Credits are the units by which academic progress is measured. A minimum of 28 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits each year by earning .25 credit per quarter for each successfully completed class (grade D- or better).

Courses that award credit toward high school graduation are indicated in this catalog by these department codes:

Credits	Subject	Dept
1.0	Career & Technical Education	CTE
.5	Digital Studies/CT	CT
8.5	Electives	EL
4.0	English	E
.5	Financial Literacy	FIN
1.5	Fine Art	FA
.5	Health	HL
1.5	Healthy Lifestyles - PE	HL
3.0	Mathematics	M
3.0	Science	S
4.0	Social Studies	SS
.0	World Language- (not required but recommended)	FL
Pass Civics Exam		

**28.0 TOTAL CREDITS**

Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

**9TH GRADE SUBJECT REQUIREMENTS:**

1. English (1.0)
2. Math (1.0)
3. Science (1.0)
4. Social Studies (1.0)
5. Healthy Lifestyles I (.5) and Exp. Comp Science (.5)
6. World Language or Elective(s) (up to 1.0)
7. Elective(s) (up to 1.0)
8. Elective(s) (up to 1.0)

**CREDIT EARNED OUTSIDE OF SCHOOL:**

Students and parents should discuss independent study/outside credit options with their guidance counselor before taking any courses offered outside of TMJH or PCHS. Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

TMJH and PCHS are obligated to accept credits from institutions reflecting the *appropriate accreditation*. When in doubt, verify with the Northwest Association of Accredited Schools (NAAS) or your guidance counselor. An official transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny high school credits that have not properly been approved.

ATTENTION ATHLETES! If you plan to participate in college athletics at the NCAA Division I or II level, it is your responsibility to make sure the independent study/online courses you choose meet NCAA eligibility requirements.

**HIGH SCHOOL PLANNING CHARTS**

The following high school planning tools are included in the back of this catalog, following the course descriptions:

- My Four Year Plan (CCR worksheet)
- Math Pathways
- Secondary Science Pathways

**COLLEGE AND CAREER READINESS PLAN**

The College and Career Readiness Plan (CCR) meeting is an opportunity for the student, parents, and counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. TMJH conducts individual CCR meetings during the 8th and 9<sup>th</sup> grades.

**SPECIAL EDUCATION**

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). Please refer to the [link](#) for more information.

**SECTION 504**

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program that receives federal financial assistance. Please refer to the [link](#) for more information.