

# TREASURE MOUNTAIN JUNIOR HIGH SCHOOL

## 8TH AND 9TH GRADE COURSE CATALOG 2015-2016

Our Course Catalog is published in February for the next school year. Changes may occur after it is initially published, including changes to district or school policy, course offerings, course details, planning pathways, etc. Significant updates will be noted on this page.

### Updates:

The following courses have been canceled for the 2015-16 school year:  
Exploring Business and Marketing  
8th Grade Math Extension  
Secondary Math I Extension

### The Park City School District

#### Vision Statement

Park City School District will be a district of choice that provides an innovative and excellent education to all students and fosters learning and success.

#### Mission

Park City School District empowers students to develop their knowledge, skills, and potential as critical thinkers. We maximize resources for academic rigor and excellence through staff, programs, and technology that make learning relevant to the emerging world in which we live.

#### Core Values and Beliefs

The core values, listed in no particular order, guided the development of the district's Vision, Mission, Strategic Focus Areas, and Objectives. The Core Values serve as anchors for the district's efforts in accomplishing the Strategic Plan.

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

Dr. Ember Conley, Superintendent  
Park City School District  
2700 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5600  
Fax: 435-645-5609  
<http://pcschools.us>

PCSD Board of Education:  
<http://pcschools.us> > [School Board](#)

## Course Catalog: Course Selection Information

If you have questions about class registration or course selections, contact the [Counseling Office](#).

The [Class Registration](#) page has dates and information about class registration (occurs in the spring).

### Course Requirements for 8th Grade:

1. English 8
2. 8th Grade Math or 8th Grade Math-Honors\*
3. Integrated Science 8
4. United States History 8
5. Health-Physical Education 8
6. World Language (recommended) or Elective
7. Elective - At least one elective must be a Fine Art class (visual art, music, theater, or dance), unless you've already had a full year of Fine Art in 7th grade.
8. Elective

### Course Requirements for 9th Grade:

1. English 9 or Honors English 9\*
2. Secondary Math I or Secondary Math I-Honors\*
3. Earth Systems or Honors Biology\*
4. Geography or AP Geography
5. PE Participation Skills and Techniques (.5) and Computer Technology (.5)
6. World Language (recommended) or Elective
7. Elective
8. Elective

#### \*Honors Placement Testing:

Selection criteria must be met for enrollment in Honors classes. See the [Placement Testing](#) pages for more information.

### About Our Course Offerings

#### Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

**Course Fees:**

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact secretary Bev Pacal with questions.

**Course Locations:**

Most of Treasure Mountain's classes are located on the Treasure Mountain campus, but due to teacher or facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, *even in bad weather*. If we know (or if we suspect) that a course will be taught at the high school, we will note it in the course description. Course locations are always subject to change.

**Course Descriptions:**

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully! If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

**Scheduling Concerns**

The Treasure Mountain master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

**Special Requests:**

We do not offer the option of scheduling classes with specific teachers or at specific times.

**Schedule Corrections:**

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

**Schedule Changes:**

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates--preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

The availability and staffing of courses depends upon the requests made during spring registration, therefore, we expect students to accept and complete the courses they requested, including their alternates. Students will be allowed a short schedule change window at the beginning of each quarter--**the deadline is one week after the first day of each quarter**. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

If a schedule change is made after mid-term, the dropped teacher has the option to give the student a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade, after consultation with the guidance counselor. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

**Parent Release**

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent or legal guardian. During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class (English, Math, Science, Social Studies, PE, Comp Tech), the parent is responsible for the instruction the student will receive in that content area.

Call, email, or meet with your TMJH Guidance Counselor for more information. Please read the course description for "Parent Release" in the Course Offerings section for additional rules and conditions.

**Independent Study / Online Classes**

Available in grades 9-12. Students interested in taking online courses must discuss their options with their guidance counselor BEFORE signing up for ANY online classes. Taking courses online is a very serious commitment, so consider it thoughtfully! There are many important things to consider—accreditation, course availability, deadlines, cost, NCAA eligibility, etc. If you take a course online, it is YOUR responsibility to ensure that the course is completed. Also, if you change your mind, putting the course back in your school schedule could be difficult. See the [Online Courses](#) page for more information.

**Attention Athletes! NCAA Eligibility**

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. Click [here](#) for more information.

# TMJH Course Offerings for the 2015 - 2016 School Year

## Notes:

- Ignore the "Login" link. Students and parents cannot log into the online catalog.
- 8th grade students do not earn high school graduation credit.
- Course fees are subject to change.
- Students interested in taking online courses must discuss their options with their guidance counselor.

## Career & Technical (CTE)

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### Computer Programming I

Grade: 9

CTE 1.0 (year)

An introductory course in computer programming/software engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem solving skills to beginning students through Java. The second half of the year reviews and builds on the concepts introduced in the first semester. The second semester introduces students to more complex data structures and their uses, including sequential files, arrays, and classes. Students will learn to create more powerful programs.

This course may be located at PCHS.

C351106

### Computer Technology

Grade: 9

CT 0.5 (semester)

This is an introductory course to the application software most commonly used on a personal computer. The course will cover word processing, spreadsheets, and presentation software. We will also use Canvas, e-mail, many Web 2.0 tools, and various educational databases. In addition, the student will also learn important issues dealing with computer ethics and how an operating system works.

Computer Technology is a 9th grade core education requirement. It is required for Utah high school graduation.

C320930

### Exploring Business and Marketing CANCELED

Grade: 8, 9

CTE 0.5 (semester)

**NOTE: This course will not be offered for the 2015-16 school year.**

Students will be exposed to the fundamental concepts of business and marketing. Skills include basic business concepts, organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership. A great way to see if business or marketing is for you!

C320801

### Exploring Technology

Grade: 8, 9

CTE 0.5 (semester)

A beginning course covering a well-rounded introduction to the world of technology, innovation, and engineering. The purpose of this course is to explore technology and engineering, experience industrial applications, and investigate related career opportunities. Students participate in many cooperative and individual activities to survey the Energy/Power, Transportation, Communications, Construction, Manufacturing, and Biotechnology industries.

This class will be located at PCHS.

C380804

### FACS Exploration

Grade: 8

CTE 0.5 (semester)

FACS (Family and Consumer Science) Exploration provides students the opportunity to learn essential life skills. Students will develop skills in food and nutrition, child care, safety, clothing construction/style, consumerism, family relationships, personal responsibility, and career-related skills.

C340801

### Food and Nutrition I

Grade: 9

CTE 0.5 (semester)

Course Fee: \$30

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food, personal health and well being. Students will acquire safe knife skills, learn the basics of bread and pastry preparation, apply meat cooking techniques, and practice whole meal planning and preparation. Use of regional, ethnic and foreign foods is incorporated to increase cultural awareness.

C340902

### Introduction to Construction Technology

Grade: 9

CTE 0.5 (semester)

Course Fee: \$30

Construction systems provide students with an understanding of how construction impacts their life, both socially and professionally. These impacts are explored using five elements that include:

- Career opportunities - the development of construction throughout history, the present state of construction, the future of construction, and the various types of construction enterprises.
- Design - benefits/limitations of modern design.
- Measurements - basic measurement principles that include applied math applications related to construction practices.
- Tools - common hand and power tools used in the construction industry.
- Materials - the applications of specific materials and fasteners in construction systems.

This class will be located at PCHS.

C380902

### **Pre-Engineering Technology**

Grade: 9

CTE 0.5 (semester)

Engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovate designs. Students research, develop, test and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.

This course is located at PCHS.

C381001

### **Robotics & Automation**

Grade: 9

CTE 1.0 (year)

Robotics & Automation is a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program and control robotic devices by applying science, technology, engineering and math concepts. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation. Industrial automation, robotic applications and career opportunities will also be discussed.

This course may be located at PCHS.

C381002

## **ELL**

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### **ELL Advanced English**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Advanced English speaker, placement by ELL staff.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

This course does not count for English/Language Arts credit.

L060803, L060904

### **ELL Beginning English**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Emergent English speaker, placement by ELL staff. Concurrent enrollment in Reading A is required.

This is the core language arts course for Emergent English Language Learners (ELL). This course is designed for students who are new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

This course does not count for English/Language Arts credit.

L060902

### **ELL Content Link 8**

Grade: 8

EL 1.0 (year)

Prerequisite: Referral and approval by ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E240826

### **ELL Content Link 9**

Grade: 9

EL 1.0 (year)

Prerequisite: Referral and approval by ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E240926

## ELL Intermediate English

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Intermediate English speaker, placement by ELL staff.

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

This course does not count for English/Language Arts credit.

L060802, L060905

## English

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### English 8

Grade: 8

E 1.0 (year)

This course emphasizes the development of reading, writing, and technology skills in a variety of genres and contexts. Curriculum may include differentiated spelling practice, vocabulary building, publishing, grammar, daily reading, poetry, film adaptation, research, and memoir writing. Students will read and examine a variety of literature both as a class and independently. This course emphasizes the importance of writing across the curriculum and the metacognitive processes this requires as students learn to communicate effectively in authentic writing situations.

Language Arts/English is a core education requirement.

L060801

### English 9

Grade: 9

E 1.0 (year)

This is the standard English course required of all 9th grade freshmen. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research are included. A challenging and relevant course for college bound students and others.

Language Arts/English is a core education requirement.

L060900

### Honors English 9

Grade: 9

E 1.0 (year)

Prerequisite: Honors selection criteria must be met via a qualifying score on the Honors English [placement test](#). Teacher signature required.

This is an advanced high school-level English course that concentrates on the areas listed under English 9, but takes a more in-depth approach, covers more material, and moves at a faster pace. Honors candidates should: expect a minimum five hours of homework weekly; have good command of proper grammar and advanced vocabulary; turn in assignments promptly and completely; maintain good attendance; demonstrate advanced thinking, reading analysis and writing skills; meet high standards of quality in all work; participate actively in class discussions; and behave in a mature manner. Only students who complete the mandatory placement process and are accepted into Honors English may take the class. Honors English students must complete a significant summer assignment due the first day of 9th grade, which will count toward the first quarter's grade. Students may not drop the class until the end of first quarter, pending teacher approval.

Language Arts/English is a core education requirement.

L060950

## Fine Arts/Dance

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### Dance I

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$35

This course is designed for beginning dance students; no previous dance experience is required, and there is not a pre-requisite. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A020980

### Dance II

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: One full year of Dance I, or at least two years of prior dance experience.

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021081

### **Junior Dance Company (Dance III)**

Grade: 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Instructor signature and audition are required (auditions are held in May)

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in the Junior Dance Company are required to participate in the end-of-the-year dance concert and may also have additional performance opportunities. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

For any questions about this course, please talk to [Ms. Mott](#) at PCHS in room 258.

A021182

## **Fine Arts/Music**

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### **Band 8**

Grade: 8

FA 1.0 (year)

Prerequisite: 7th Grade Band, previous band experience, or band teacher approval

Students should be able to play all twelve major scales from memory and a one-octave chromatic scale as a prerequisite to this class. Students will learn to play all genres of music as well as work on advance theory and history. Students will be required to attend several concerts and festivals throughout the year. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020860

### **Beginning Jazz Ensemble**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

Prerequisite: Teacher signature required: [Mr. Spitzer](#) (Ecker) or [Mr. Taylor](#) (TMJH/PCHS). Concurrent enrollment in another band or orchestra class is required.

This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A020964

### **Chamber Choir**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$60 (9th only) plus possible additional fees for touring and costuming fees

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include good vocal foundations and ear training. This class may be repeated for credit.

This class will be located at PCHS.

A021178

### **Orchestra 8**

Grade: 8

FA 1.0 (year)

Prerequisite: Previous experience playing violin, viola, cello or string bass, or with teacher approval.

This course is open to students who already play violin, viola, cello or string bass. The course will introduce students to a wide variety of music from different countries and cultures. Students will learn more challenging and varied music, more advanced playing techniques, and will continue to explore music history and theory. Students will be expected to perform this music in concert at least once per quarter. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

### **Percussion I**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only) - pending Board approval, fee may change to \$120

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. This is not a performing ensemble, and time will be spent learning about the percussion family and preparing students to enroll in higher-level percussion classes.

Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021062

### **Percussion II**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only) - pending Board approval, fee may change to \$120

Prerequisite: Completion of Percussion I, or a signature from [Mr. Hughes](#) (PCHS), [Mr. Taylor](#) (PCHS), or [Mr. Spitzer](#) (Ecker).

This course is a continuation of the techniques and methods taught in Percussion I. Students in this ensemble will advance their technical and musical skills in all areas of concert percussion. The group will perform on the Spring Percussion Concert, and select members of the group will be asked to play with the Treasure Mountain Band. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021163

### **Percussion III**

Grade: 9

FA 1.0 (year)

Course Fee: \$30 - pending Board approval, fee may change to \$120

Prerequisite: To sign up for this course, you must get a signature from [Mr. Hughes](#) (PCHS). An audition will be required.

This course is designed for advanced level percussionists. This ensemble will perform at many concerts, festivals, and community functions each term. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021061

### **Symphonic Band**

Grade: 9

FA 1.0 (year)

Course Fee: \$30

Prerequisite: 8th Grade Band, at least one year previous band experience, or instructor's approval

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

This class will be located at PCHS.

A021060

### **Symphony Orchestra**

Grade: 9

FA 1.0 (year)

Course Fee: \$25

Prerequisite: 8th Grade Orchestra or orchestra teacher approval.

Open to students who have played a minimum of two years on either the violin, viola, cello or bass. Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

This class is located at PCHS.

*Course description was updated on 4/8/14.*

A021044

## **Fine Arts/Theater**

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### **Drama I**

Grade: 9

FA 1.0 (year)

Course Fee: \$30

Have you ever wanted to know what it takes to act and perform on stage? In this class you will learn all of the skills that you need to know to be a world-class performer. This course is open to all abilities--beginners to experienced performers. In Drama I, students will focus on learning acting techniques that will help

students be able to be better performers. Students will also use these techniques to create performance pieces that will be performed in class and for the school. This class will include field trips and an end-of-the-year class play.

A020990

### **Musical Theater (Stage Technology)**

Grade: 9

FA 1.0 (year)

This course will help the student gain a basic understanding of theater production. Emphasis is placed on stage management, lighting design, set design, sound design, costume design, and set construction. This course requires practical application through participation in school-sponsored productions and assemblies. Students will need to be available for some after-school production assignments (school play in the fall, school musical in the spring).

This course may be located at PCHS.

A020993

### **Theater 8**

Grade: 8

FA 1.0 (year)

Have you ever wanted to know what it takes to act and perform on stage? In this theater foundations class, you will learn all of the skills that you need to know to be a world-class performer. In this class we will learn about the different aspects of theater such as acting, monologues, scene work, acting for film, improvisation, and creating comedic and dramatic scenes and sketches. This class is designed to give students a hands on approach to acting and performing.

A020891

## **Fine Arts/Visual Arts**

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### **8th Grade Drawing**

Grade: 8

FA 0.5 (semester)

Prerequisite: Art Foundations I (if you took Visual Art I at Ecker, your art teacher's signature is required.)

This class focuses on improving drawing skills in a variety of media including pencil, charcoal, pastels, paint and more. Draw from life and from the imagination as you explore different ways to draw and create realistic artwork.

A020832

### **Art Foundations I**

Grade: 8

FA 0.5 (semester)

Improve your art skills while you incorporate the principles of design to create exceptional works of art. A variety of art tools and media will be explored including drawing, painting, collage, clay, papier-mache and more.

Please note: This course covers the same material as Ecker's Visual Arts Foundation I class. If you already took the class at Ecker, we strongly recommend you try a different art class.

(You don't need to take Art Foundations I before taking Art Foundations II.)

A020930

### **Art Foundations II**

Grade: 9

FA 0.5 (semester)

Course Fee: \$25

Art Foundations II is a prerequisite for all other Visual Arts courses in grades 9-12.

This course provides a general overview of visual art. It is designed for all artistic abilities and explores a wide range of media like drawing, painting, ceramics and more. Discover your artistic niche as you design and create incredible works of art!

(You don't need to take Art Foundations I before taking Art Foundations II.)

A021030

### **Art for Advertising, Film and Web**

Grade: 9

FA 0.5 (semester)

Course Fee: \$35

Use Photoshop, Illustrator and Flash and other creative suites programs to design and create art and animations for advertising, film and the World Wide Web. For the highly advanced techies, game design and creation are also an option. Whether you are an accomplished digital artist or a beginner, working with these programs will develop and enhance your creative abilities and design sense. This course is a pathway to the high school PCCAPS program. This course can be taken for either CTE or Fine Art graduation credit.

C400901

### **Art, Photoshop and Animation**

Grade: 8

EL, FA 0.5 (semester)

Explore new ways to express yourself and improve your artistic abilities in a creative class that explores design using computer graphics and animation programs. Use



Adobe Photoshop, Illustrator and Flash to create original works of art, animations and games (if you are an advanced techie) on the computer. This course is a pathway to the high school PCCAPS program.

A020836

### **Beginning Ceramics**

Grade: 9

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Students will learn to manipulate clay using traditional and contemporary techniques while making functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and finishing techniques are explored. Students must complete Art Foundations II before taking this class.

A021135

### **Drawing**

Grade: 9

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Practice with a variety of drawing techniques to improve skills and create the illusion of dimension, form and space with pencil, pastels, charcoal and more. Draw from life, and from your imagination. Students must complete Art Foundations II before taking this class.

A021031

### **Film Making I**

Grade: 9

EL, FA 1.0 (year)

Course Fee: \$20

Let's make movies! This course is for those students interested in learning the complete production process of filmmaking. Become the next Steven Spielberg or Robert Zemeckis. Students will learn the steps involved in the production process from pitch, to scriptwriting, to camera work, to editing a final movie. Students work in different groups for each project and learn to critique their own efforts. Equipment is provided and production work is completed at school. Just bring your enthusiasm. Students will produce quality productions that can be broadcast at various venues to highlight creative efforts!

A021096

### **Jewelry I-A**

Grade: 9

FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

Explore the processes and techniques used to create fine art jewelry in metal and other materials. Students will use jeweler's torches and various tools to forge, cut, solder, hammer and patina (color) metal surfaces as they create wearable art from nickel, copper, brass and sterling silver. Students must complete Art Foundations II before taking this class.

A020934

### **Op & Pop Art**

Grade: 8

FA 0.5 (semester)

Prerequisite: Art Foundations I (if you took Visual Art I at Ecker, your art teacher's signature is required)

Explore the colorful art of the 60's and 70's. Op Art plays with optical illusions and Pop Art uses items from popular culture. Experiment with color, perspective, tessellation and more as you discover the world of Op and Pop art with a variety of media.

A020835

### **General Elective**

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#### **8th Grade Math Extension CANCELED**

Grade: 8

EL 1.0 (year)

Prerequisite: Math teacher signature required.

**NOTE: This course will not be offered for the 2015-16 school year.**

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070813

#### **Academic Study Skills**

Grade: 8, 9

EL 0.5 (semester)

This course assists students in developing the academic and life skills to enable them to be successful and responsible in and out of the classroom. The class emphasizes effective study practices, time management, useful organization tools, recognition of learning styles and effective strategies, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners.

This is NOT a study hall. This class has lessons and assignments which are assessed. Students will be allowed roughly an hour, out of a 90 minute period, to study and do their homework. Students will be expected to work collaboratively and may be asked to help other students to reinforce learning. This class may be capped at 20 students to reinforce the learning objectives.

Students may take Academic Study Skills for one semester or the full year.

This class is replacing Instructional Support (IS).

E150801

## **Art, Photoshop and Animation**

Grade: 8

EL, FA 0.5 (semester)

Explore new ways to express yourself and improve your artistic abilities in a creative class that explores design using computer graphics and animation programs. Use Adobe Photoshop, Illustrator and Flash to create original works of art, animations and games (if you are an advanced techie) on the computer. This course is a pathway to the high school PCCAPS program.

A020836

## **Creative Writing**

Grade: 8, 9

EL 0.5 (semester)

Course Fee: \$5 (9th only)

This is a one-semester course in which students embrace the various genres of creative writing including poetry, short story writing, advertising, interview, album writing, and journal writing.

E061030

## **Debate**

Grade: 8, 9

EL 0.5 (semester)

Looking to improve your argumentation skills? Debate will help you learn how to think and communicate your thoughts clearly. Being able to see and develop many different sides to an argument is a great life skill. Taking this class will help you with class presentations, research skills, written work, and understanding alternative perspectives. Students who take part in debate are better communicators, more self-confident, and better at working in teams. You will learn different debate formats including Lincoln-Douglas, Public Forum, Spontaneous Argumentation, and Mock Trial. Through debate, you will become more articulate, open-minded, and comfortable expressing opinions on current issues.

8th graders may take Debate for one semester only.

9th graders may take Debate for one semester or the full year (a \$60 fee will be required if taken for a full year).

This course will be located at PCHS.

E060903

## **Film Making I**

Grade: 9

EL, FA 1.0 (year)

Course Fee: \$20

Let's make movies! This course is for those students interested in learning the complete production process of filmmaking. Become the next Steven Spielberg or Robert Zemeckis. Students will learn the steps involved in the production process from pitch, to scriptwriting, to camera work, to editing a final movie. Students work in different groups for each project and learn to critique their own efforts. Equipment is provided and production work is completed at school. Just bring your enthusiasm. Students will produce quality productions that can be broadcast at various venues to highlight creative efforts!

A021096

## **Filmmaking/Production Process**

Grade: 8

EL 1.0 (year)

Prerequisite: Let's make movies!!! This course is for those students interested in learning the complete production process of filmmaking. Become the next Steven Spielberg or Robert Zemeckis. Students will learn the steps involved in the production process from pitch, to scriptwriting, to camera work, to editing a final movie. Students work in different groups for each project and learn to critique their own efforts. Equipment is provided and production work is completed at school. Just bring your enthusiasm. Students will produce quality productions that can be broadcast at various venues to highlight creative efforts!

E060900

## **Introduction to Film Studies**

Grade: 8, 9

EL 0.5 (semester)

Would you like to know more about the movies you love to watch? What about viewing and learning about movies you've never seen? In this class, while you watch movies, you'll learn about cinematic elements and techniques such as camera angles, images, sound, lighting, costume, make up, and set design. You'll also learn about literary characteristics in movies like conflict, mood, character, and theme. Explore how decades of technological advancements have changed in the film industry. Class activities include viewing, listening, researching, and analyzing films. You will become an active, critical viewer by understanding how and why a film

communicates to an audience and how films reflect, as well as influence, society and culture.

E060901

### **Journalism: Online Magazine Publishing**

Grade: 8, 9

EL 1.0 (year), 0.5 (semester)

Course Fee: \$5 (9th only)

Students will publish [tmjparkcitypost.com](http://tmjparkcitypost.com). Students will be responsible for developing an online community while focusing on individual strengths and interests that include the following: web design, technology, writing, photography, videography, illustration, advertising sales, publishing, and more. Students will investigate, interview, report, edit, and publish news through print and digital media. Students will report on school, local, national and world news using journalistic objectivity and commentary.

It may be possible for students to take Journalism for one semester or two semesters (full year), depending on scheduling.

E060904

### **Latinos in Action (LIA)**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: An LIA teacher's signature is required to register for this class, either from Mrs. Ray (TMJH) or Ms. Munoz (Ecker). Students must meet eligibility requirements, including being bilingual, maintaining a minimum 2.5 GPA, and completing a teacher recommendation and an interview.

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at one of the elementary schools. Each student is assigned a cooperating teacher. LIA students assist the children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. Students are required to complete a portfolio for college admissions, attend a leadership conference, and must complete 50 additional hours of community service.

To stay eligible for LIA, students must maintain an overall GPA of 2.5 or higher throughout the school year, must be willing to be positive role models within the school and community, and must be willing to serve the community.

E251015

### **Leadership I**

Grade: 8, 9

EL 0.5 (semester)

Course Fee: \$15 (9th only)

Leadership is project-based learning that makes an immediate impact on students as individuals, our class, our school, our community and our world.

- Leadership: the action (art) of leading a group of people or an organization
- Initiative: the ability to assess and initiate things independently

Leadership is the articulation of projects that causes others to follow and contribute. In this class you will combine leadership, initiative and the art of team playing. You will learn time management and engage in community service. There are opportunities to develop speaking and writing skills; improve courtesy, confidence, poise and appearance; to work with peers of diverse backgrounds and attitudes; to share responsibilities with adults, to consider and work with problems of income and expenditures.

Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class! Some out-of-school time, including weekends, may be required for some leadership projects.

E250250

### **Leadership II**

Grade: 8, 9

EL 1.0 (year)

Course Fee: \$15 (9th only)

Prerequisite: To register for this class, Ms. Hooker's signature is required, or attach a copy of your acceptance letter to your Registration Form. Enrollment in this class is limited to 25. Interested students must complete a [2015-16 Application](#), which includes a resume and two letters of recommendation. Applications are due on Wednesday, February 25th, by 2:30pm. (This deadline will be announced to students repeatedly at both Ecker and TMJH.)

***Note to students interested in Student Council: In order to qualify to run for any Student Council seat, you must apply and be accepted into Leadership II. This demonstrates initiative, commitment, the ability to follow instructions, and the ability to meet deadlines.***

Leadership is project-based learning that makes an immediate impact on students as individuals, our class, our school, our community and our world. Working with student boards, you, as a leader, will implement the five practices of leadership: modeling, inspiring, challenging the process, enabling others to act, and encouraging.

- Leadership: the action (art) of leading a group of people or an organization
- Initiative: the ability to assess and initiate things independently

Leadership is the articulation of projects that causes others to follow and contribute. In this class you will combine leadership, initiative and the art of team playing. You will learn time management and engage in community service. There are opportunities to develop speaking and writing skills; improve courtesy, confidence, poise and appearance; to work with peers of diverse backgrounds and attitudes; to share responsibilities with adults, to consider and work with problems of income and expenditures. The course provides opportunities to network with professionals, enhance your resume, and connect with others.

Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class! Some out-of-school time, including weekends, may be required for some leadership projects.

To stay in the class, students must maintain a minimum 2.5 GPA, contribute 5 hours of community service each quarter, and lead a project each semester.

E250901

### **Parent Release**

Grade: 8, 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: Parent permission is required. A Parent Release C.C.R. Addendum Form is required for the student's C.C.R. file.

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent/legal guardian.

The following rules are enforced:

- During their release time, the student may NOT be on any school campus. Students must sign out at the attendance office and leave campus within five minutes of their last class.
- Parents are legally responsible for students during the release time. Parents are responsible for all transportation needs of the student associated with parent release.
- If release time is requested in place of a core academic class, the parent is responsible for the instruction the student will receive in that subject.
- If a parent wishes to rescind the request for release time, the student's schedule is subject to course availability.

R001102

### **Patterns, Probability, and Puzzles**

Grade: 8, 9

EL 0.5 (semester)

Patterns, Probability, and Puzzles is an elective course in which students will explore applications of math in various fields, including arts, sports, history, science, the Stock Market, and statistics. This course will support our Common Core Math classes because it will offer students real-world applications for math.

This course cannot be repeated.

E070802

### **Peer Tutor**

Grade: 8, 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: Peer tutoring experience is recommended. Students must be in good standing with the school and must maintain C's or better in all their classes.

This is a service course in which students work with other students who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Students will be required to sign and adhere to a confidentiality agreement. Peer tutors are role models, so they must be trustworthy and will be held to high standards of conduct. Grades are based on attendance, quarterly evaluations, and student-directed learning projects.

Students may take Peer Tutor for one semester or the full year.

E251007

### **Reading A-F**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Placement is based on Special Education or ELL placement, IEP goals, English language ability, testing, and referral from the reading teacher. A teacher signature is required.

The Language! program is used by the Park City School District as the main reading intervention for students in 4th grade through high school. There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, starting with Reading A and ending with Reading F. Students should continue to move through each level until they complete Reading F. Sections are limited to 15 students.

L061020 Reading A

L061021 Reading B

L061120 Reading C

L061121 Reading D

L061220 Reading E

L061221 Reading F

L061020

### **Religion Release**

Grade: 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: Parent signature on the registration form is REQUIRED.

This program gives students the opportunity to be released from the responsibility of TMJH for the purpose of religious instruction at any outside institution. Parent permission, in the form of a signature on the registration form or class change form, is required for this program.

R001002

### **Secondary Math I-Extension CANCELED**

Grade: 9

EL 1.0 (year)

Prerequisite: Math teacher signature required.

**NOTE: This course will not be offered for the 2015-16 school year.**

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in Secondary Math I. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070912

## Student Tech Leadership (formerly GenYES)

Grade: 8

EL 1.0 (year)

Prerequisite: Students must have completed the GenYES program in 7th grade at Ecker Hill. Students will not be able to register for this course during class registration. Students will be hand-scheduled into the course if they meet all of the requirements listed below.

Students must have completed the GenYES program in 7th grade at Ecker Hill and:

1. Students must be recommended by a teacher.
2. Students must maintain a 3.0 GPA.
3. Students must commit to a 1-2 day "Technology Bootcamp" the week before school starts. (This will be an introduction to the program as well as a leadership training.)
4. Students must commit to helping with laptop distribution during registration.
5. Students must commit to one hour a week after school to continue technology and leadership training.

The Student Tech Leadership (GenYES) program has been implemented nationally in over 1,000 schools in 47 states for students in grades K-12. In Park City School District, our focus is in grades 7-8. While promoting the effective use of technology in the Park City School District, this program will also develop middle level/jr.high student leaders, and foster collaborative, constructivist learning communities among students and teachers. This program will achieve this by giving students experience with educational technology, communication skills, and information literacy, then allowing students to act as responsible partners with many teachers in building new curriculum materials and new teaching and learning practices. Because of current district budget reductions and constraints, it is imperative that a strong student-based program be developed in order to provide necessary support to continue the effort to integrate technology into the curriculum.

Questions should be addressed to Mr. Sam Thompson, TMJH Technology Instructional Coach, at [sthompson@pcschoools.us](mailto:sthompson@pcschoools.us).

NOTE: The availability of this course is contingent upon the approval of additional staffing.

E250802

## Teacher's Aide (TA)

Grade: 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: Alternate Elective ONLY. Read and understand the TA rules listed in the course description below.

The work in this course is teacher-specific, and each teacher may have different assigned tasks and expectations. These general rules apply:

- TA is available to 9th grade students only.
- The attendance and tardy policies are enforced.
- Students are responsible for finding a teacher to TA for (TAs are not assigned).
- Students must be in good standing with the school and must maintain C's or better in all their classes.
- Students may take only one TA class per semester.
- This class is graded as Pass/Fail (does not affect GPA) and students do earn elective credit.

**Students may list TA on their Registration Forms as an Alternate Elective ONLY.** The student is committed to being a TA wherever it falls in their schedule. They will not be allowed to move the TA to a different period to accommodate a teacher's preference. The availability of teachers is subject to change.

E251130

## Healthy Lifestyles (PE)

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### Health-Physical Education 8

Grade: 8

HL 1.0 (year)

Course Fee: \$15 + \$20 uniform

This course integrates Health Education with Movement and Fitness. Students will develop lifetime attitudes regarding physical activity and healthy lifestyles.

The Health Education curriculum gives students an opportunity to acquire knowledge, practice skills and develop attitudes that can benefit them throughout their life. This course teaches students to develop an understanding and respect for self and others through seven content sections that are integrated throughout the curriculum. The Movement and Fitness curriculum is based upon the assumptions that: (1) skill development is ongoing and progressive, (2) lifetime activity attitudes are best internalized by continued practice, and (3) students need to incorporate principles of fitness into their daily lives. This course focuses on social interaction and cognitive learning, as well as skill development with progressive levels of difficulty.

Health-Physical Education 8 is an 8th grade core education requirement.

(This is a full-year course. To facilitate the scheduling of semester-long electives, it will be split into two semesters. Depending on the student's elective choices, the class could change periods and/or teachers for 2nd semester.)

P040800

### PE Participation Skills and Techniques

Grade: 9

HL 0.5 (semester)

Course Fee: \$15 + \$20 uniform

This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities.

PE Participation Skills and Techniques is a 9th grade core education requirement. It is required for Utah high school graduation.

P040900

## Math

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### 8th Grade Math

Grade: 8

M 1.0 (year)

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070810

### ~~8th Grade Math Extension~~ CANCELED

Grade: 8

EL 1.0 (year)

Prerequisite: Math teacher signature required.

**NOTE: This course will not be offered for the 2015-16 school year.**

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070813

### 8th Grade Math Honors

Grade: 8

M 1.0 (year)

Prerequisite: Successful completion of 7th Grade Math Honors, or qualifying score on the 8th Grade Math Honors [placement test](#). Teacher signature is required.

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070811

### GATE 8th Grade Math Honors/Secondary Math I Honors

Grade: 8

M 1.0 (year)

Prerequisite: Placement is by GATE testing only—contact [Gina Mason](#) for information.

This program is for 8th grade students who demonstrate exceptional talents in the area of mathematics. **Placement is by GATE testing ONLY** Qualified students should have a passion for mathematics with an interest in a STEM-related college and career pathway; should be self-motivated with a strong work ethic.

This course integrates the curricula of 8th Grade Math Honors and Secondary Math I Honors in an accelerated, rigorous curriculum.

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

Students in Secondary Mathematics I Honors (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

M070812

### Secondary Math I

Grade: 9

M 1.0 (year)

Students in Secondary Mathematics I (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070910

### ~~Secondary Math I Extension~~ CANCELED

Grade: 9

EL 1.0 (year)

Prerequisite: Math teacher signature required.

**NOTE: This course will not be offered for the 2015-16 school year.**

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in Secondary Math I. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070912

## Secondary Math I Honors

Grade: 9

M 1.0 (year)

Prerequisite: Successful completion of 8th Grade Math Honors, or qualifying score on the Secondary Math I Honors [placement test](#). Teacher signature is required.

Students in Secondary Mathematics I Honors (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M070911

## Secondary Math I Special Education

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students in Secondary Mathematics I Special Education will focus on numeracy skills, solving and graphically representing functions and their equations, and using geometric principles, to solve problems in real world situations.

M070920

## Secondary Math II Honors

Grade: 9

M 1.0 (year)

Prerequisite: Successful completion of Secondary Math I Honors. Teacher signature is required.

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [Graduation Planning Guide](#) page.

Math is a core education requirement.

M071041

## Science

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### Earth Science 9

Grade: 9

S 1.0 (year)

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science.

Science is a core education requirement.

S080900

### Honors Biology 9

Grade: 9

S 1.0 (year)

Prerequisite: A completed [Honors Biology Agreement Form](#) is required.

This course covers the general principles of biology including cellular biology, microbiology, genetics, evolution, invertebrate and vertebrate zoology, and ecology. Students should expect nightly homework including readings, lab reports, and projects. This class is designed for students planning to enroll in Honors and AP science courses throughout high school. Honors Biology does not guarantee automatic entrance into 10th grade Honors Chemistry. You will take a placement exam (with a large math component) to enroll in 10th grade Honors Chemistry.

Science is a core education requirement.

S080950

### Integrated Science 8

Grade: 8

S 1.0 (year)

Science is a way of knowing and a process for gaining knowledge and understanding the natural world. In this course, students will use the scientific process to acquire thinking skills, develop interests and attitudes, understand concepts and principles and demonstrate awareness of social and historical aspects of science. Chemistry, Earth, Physical and Life sciences are integrated in this curriculum.

Science is a core education requirement.

S080801

## Social Studies

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### AP Human Geography

Grade: 9

SS 1.0 (year)

Course Fee: A.P. test fee

Advanced Placement (AP) Human Geography is a college level course taught from a college text using college methodologies. In AP Human Geography, students will analyze the major influences on human behavior, e.g. natural resource consumption, population, cultural conflict, agriculture, and industry. Students who complete AP Human Geography are encouraged to go on to AP World History as sophomores. At the end of the school year, students will take the national AP examination in Human Geography (there is a fee to take the test). Students receiving a passing grade on the national AP exam may be awarded college credit. What should you expect in an AP class? [CollegeBoard: Explore AP](#).

AP Geography is an open-enrollment course (no placement test or teacher approval is required). Interested students are strongly encouraged to discuss the course expectations with their current social studies teacher, one of the A.P. Geography teachers (Mr. Hase or Mr. Jeffrey), or students who are currently enrolled in the class. Students will not be allowed to drop this class until the end of 1st quarter, pending teacher approval.

Social Studies is a core education requirement.

H090950

### U.S. History 8

Grade: 8

SS 1.0 (year)

This class is a guided historical tour of the United States beginning with European Exploration and culminating with the Civil War/Reconstruction era. A variety of approaches to learning will be utilized including essay development, research methods, cooperative learning projects, and critical thinking activities, as well as differentiated instruction.

Social Studies is a core education requirement.

H090801

### World Geography 9

Grade: 9

SS 1.0 (year)

An introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements.

Social Studies is a core education requirement.

H090900

## Special Education

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### Content Link 8

Grade: 8

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

This course is designed to offer additional support in subject areas where special education students may need more help than can be provided in the general education classroom. See the "Services" section of the catalog for information about the Special Education program.

E230825

### Content Link 9

Grade: 9

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. See the "Services" tab above for information about the Special Education program.

E230925

### Independent Living Skills

Grade: 8, 9

S, SPEC 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Permission granted through the Special Education Department. Students will be admitted based on referral, assessment and placement guidelines. A Special Education signature is required.

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals



and objectives. See the Services tab above for information about the Special Education program.

E230926

### **Secondary Math I Special Education**

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students in Secondary Mathematics I Special Education will focus on numeracy skills, solving and graphically representing functions and their equations, and using geometric principles, to solve problems in real world situations.

M070920

## **World Language**

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### **American Sign Language I**

Grade: 8, 9

FL 1.0 (year)

Introduces American Sign Language (ASL) to students with no previous experience with ASL. Employs an immersion approach to language learning. Emphasizes basic expressive and receptive conversational skills. Includes introduction to American Deaf culture. Students should be ready to learn in a voice free environment.

This class will be taught at PCHS.

F030816

### **American Sign Language II**

Grade: 9

FL 1.0 (year)

Prerequisite: American Sign Language I

Builds on the experiences in American Sign Language I. Emphasizes basic expressive and receptive conversational skills through active student participation. Continues introduction to American Deaf culture. Employs an immersion approach to language learning.

This class will be taught at PCHS.

F030917

### **French I**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory French course designed for students who have never studied French. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken. Upon completion of this course, students may move on to French II, depending on their proficiency level.

F030900

### **French II**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III, depending on their proficiency level.

F031000

### **French III**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French II. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage. Upon completion of this course, students may advance to French IV, depending on their proficiency level.

F031010

### **French IV**

Grade: 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French III. Teacher signature required.

A continuation of French study emphasizing advanced grammar, vocabulary expansion, reading, writing, listening and speaking development.

This class will be located at PCHS.

F031100

### **Mandarin Chinese I**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

This class will be located at PCHS.

F031020

### **Mandarin Chinese II**

Grade: 9

FL 1.0 (year)

Course Fee: \$10

Prerequisite: Completion of Mandarin Chinese I with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. Upon completion of this course, students may advance to Mandarin Chinese III, depending on their proficiency level.

This class will be located at PCHS.

F031120

### **Mandarin Chinese III**

Grade: 9

FL 1.0 (year)

Course Fee: \$10

Prerequisite: Completion of Mandarin Chinese II with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. Upon completion of this course, students may advance to Mandarin Chinese IV, depending on their proficiency level.

This class will be located at PCHS.

F031220

### **Spanish I**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory Spanish course designed for students who have never studied Spanish. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish II, depending on their proficiency level.

F030910

### **Spanish II**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may advance to Spanish III, depending on their proficiency level.

F030901

### **Spanish III**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish II. Teacher signature required.

This course is for students who have the equivalent proficiency of intermediate high to advanced low according to the ACTFL national standards. An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. Upon completion of this course, students may advance to Spanish IV, depending on their proficiency level.

F031030

## **Spanish IV**

Grade: 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish III. Teacher signature required.

An advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Some reading will be required.

This class will be located at PCHS.

F031001

## **Spanish for Spanish Speakers I**

Grade: 8, 9

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 1 will focus on accents, spelling, grammar, and reading and writing strategies. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F030902

## **Spanish for Spanish Speakers II**

Grade: 8, 9

FL 1.0 (year)

Prerequisite: A signature from a Spanish teacher is required. Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F031002

# Course Catalog: Graduation Planning Guide

## Planning Charts

[Math Pathways Chart](#) - Updated 2/23/15

[Secondary Science Pathways Chart](#) - Updated 1/22/15

[Four-Year Planning Worksheet](#)

If you have questions about planning for high school and beyond, make an appointment with your [Guidance Counselor](#).

## College and Career Ready (CCR)

CCR Meetings (formerly known as SEOP-Student Education Occupation Plan) are an opportunity for the student, parents, and guidance counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. Treasure Mountain's guidance counselors conduct individual CCR meetings during the 8th grade year, as a precursor to 9th grade class registration.

See the [Counseling > CCR](#) page for more information about the CCR.

## PCSD Graduation Policy

Read the full [PCSD Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

NOTE: On January 21, 2014, the PCSD Board of Education increased the number of required completed units of credit from 26 to 28 (an additional 2.0 Elective credit). On March 25, 2014, the Board decided that the new graduation requirement will apply to students graduating in or after 2019. The number of required completed units of credit for students graduating before 2019 will remain at 26.

## Graduation Requirements:

Credits are the units by which academic progress is measured. A minimum of 28 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

1.0 = Career & Technical Education (CTE)

0.5 = Computer Technology (CT)

8.5 = Elective (EL)

4.0 = English (E)

0.5 = Financial Literacy (FIN)

1.5 = Fine Arts (FA)

0.0 = World Language (FL) (*not required for graduation, but some Universities require 2-3 years for admission*)

0.5 = Health (HL)

1.5 = Healthy Lifestyles/PE (HL)

3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus

3.0 = Science (S) - includes 1 physical science, 1 biological science, and 1 student choice

4.0 = Social Studies (SS)

**28.0 = Total**

Courses designated as NC (no credit) do not award graduation credit.

9th Graders: Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their 9th grade core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

8th Graders: Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

## Graduation Pathways

The Graduation Pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her high school years. It is especially valuable for 8th grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters high school. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation.

- [PCHS Graduation Pathways Matrix](#)

Graduation Pathways attempts to incorporate two important considerations when making course selections: general areas of career interest and post-high school educational goals. Parents and students have told PCHS that the Graduation Pathways is a useful tool as they organize their high school years.

## Career and Technical Education

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education.

- Utah State Office of Education Career and Technical Education Website: [www.utahcte.org](http://www.utahcte.org)
- CTE Pathways: [www.ctepathways.com](http://www.ctepathways.com)

## Board of Education Academic Seal of Distinction

The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements in grades 9-12. For information, see the [Board of Education Academic Seal of Distinction](#) page, talk

to your guidance counselor or the PCHS Scholarship Adviser, or read [PCSD Policy 9080—Graduation Requirements](#).

## NCAA Requirements for Athletes

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements.

- [Park City High School NCAA Information](#)

## Online Classes (Outside Credits)

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you are choosing the right online program. **Students and parents should discuss outside credit options with their guidance counselor BEFORE taking ANY online/outside courses for credit.** Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents. See the [Online Courses](#) page for more information.

Treasure Mountain Junior High and Park City High School are obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation* for grades 9-12 only. When in doubt, verify with AdvancED ([advanc-ed.org](http://advanc-ed.org)) or your guidance counselor. A transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Transfer grades from other accredited schools are added to the Treasure Mountain/Park City High School transcript under the quarter in which they are completed and awarded by the other school. Transfer grades are calculated into the student's GPA using the Treasure Mountain/Park City High School grade point values.

# Course Catalog: School Services

## Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the PCSD [Special Education](#) page for more information about education for students with special needs.

## English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Tom Van Gorder, PCSD Director of Student Services (435-645-5600).

## Alternative Education Services

Academic Skills and Instructional Support are alternative education support classes designed for students who need extra help in general education classes. These classes emphasizes effective study skills and learning strategies while providing independent study time. This program is committed to helping each student develop self-discipline, personal values, and social responsibility. Contact your student's guidance counselor for more information.

## Section 504

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

*Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.*

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility

under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If there are questions, please feel free to contact your school principal (Assistant Principal Emily Sutherland is the 504 Coordinator at TMJH) or Tom Van Gorder, Section 504/ADA District Compliance officer at (435) 645-5600 ext. 1438.