

# TREASURE MOUNTAIN JUNIOR HIGH SCHOOL

## 8TH AND 9TH GRADE COURSE CATALOG 2014-2015

### Park City School District Vision Statement

Park City School District will be a district of choice that provides an innovative and excellent education to all students that fosters achievement and success.

### Core Values and Beliefs

- Excellence in Teaching and Learning
- Respect and Commitment
- Personal and Social Responsibility
- Community Engagement
- Sustainability of Resources

### Nondiscrimination Policy Grievance Procedure

The policy of all schools in the PCSD is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education.

Accordingly, all Treasure Mountain Middle School sponsored programs and activities will be open to all students or candidates for admission without regard to race, age, color, religion, sex, national origin, handicap or mental status.

### Confidentiality of Records Policy

The policy of Treasure Mountain Junior High concerning confidentiality of student academic records is a reasonable balance between the obligation of the institution for the instruction and welfare of the student and its responsibility to society. Treasure Mountain Junior High will make every effort to maintain student academic records in confidence by keeping information from individuals who are not authorized to receive it or who might use it for illegitimate purposes. The policy also reflects the efforts of Treasure Mountain Junior High to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Upon presentation of appropriate identification and under circumstances which preclude alteration or mutilation of records, a student, or their custodial parent or legal guardian, will be able to inspect all records relating to him or her that are not considered by Treasure Mountain Junior High to be private records of Treasure Mountain Junior High personnel. A student, or their custodial parent or legal guardian, is entitled to an explanation of any recorded data and may initiate action leading to a hearing if necessary to collect or expunge information he or she considers inaccurate or misleading.

Staff and administrative officers who have a legitimate need to use student records will be allowed access to such records, as needed, without prior permission from the student or parent/legal guardian.

## Course Catalog: Updates

Our Course Catalog is published in late February for the next school year. Changes may occur after it is initially published, including changes to district or school policy, faculty and staff, course offerings, course details, planning pathways, etc. Significant updates will be noted on this page.

### Updates:

The following courses will not be offered for the 2014-2015 school year:

- Guitar I and II
- Computers in Business
- Introduction to Manufacturing Technology
- Exploring Computer Science
- Public Speaking
- Chamber Orchestra (no longer offered at TMJH)

## Course Catalog: School Information

### The Park City School District

Dr. Ember Conley, Superintendent  
Park City School District  
2700 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5600  
Fax: 435-645-5609  
<http://pcschoools.us>

PCSD Board of Education:  
Maurice Hickey - District 1, President  
Nancy Garrison - District 2  
Tania Knauer - District 3  
Charles Cunningham - District 4  
Michael Boyle - District 5, Vice President  
Student Member - Non-Voting Member from PCHS  
<http://pcschoools.us> > School Board

### TMJH Administration and Staff

Office Hours: 7:00am-3:30pm  
2530 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5640  
Fax: 435-645-5649  
<http://tmjh.pcschoools.us>

Principal: David McNaughtan  
Assistant Principal: Emily Sutherland  
Administrative Secretary: Bev Pacal  
Attendance Secretary/ISS Supervisor: Vicki Sime

Career and Technology Education (CTE) Director: Lyndsay Anderson (PCHS), Tom Van Gorder (DO)  
Athletics/Activities Director: Jamie Sheetz (PCHS)  
Library Information Specialist: Heidi Matthews  
Education Technology Specialist (ETS): Ali Gallagher  
School Nurse: Gina Agy  
Head Custodian: Brad Bess

For information about Treasure Mountain, including our accreditation and grading standards, see our [School Profile](#).

### TMJH Guidance Counseling Staff

Office Hours: 7:00am-3:30pm  
Phone: 435-645-5641  
Fax: 435-645-5648  
<http://tmjh.pcschools.us > Counseling>

Diane Cashel - Counselor for students with last names A-K  
Mary Klismith - Counselor for students with last names L-Z  
Jennifer Frink - Registrar/Counseling Secretary

Nora Buchanan - Latino Outreach Counselor (PCLC)  
Samantha Walsh - Intervention Counselor (PCHS)

### TMJH Faculty and Department Chairs

All faculty, staff, and department chairs are subject to change.

TMJH Faculty: <http://tmjh.pcschools.us > Faculty > Teacher Pages>

(Tentative) Department Chairs for 2014-15:  
Career And Technical Education and Fine Arts: Pam Strong  
Healthy Lifestyles: Wanda Taylor  
Language Arts: Jen Valaika  
Mathematics: Lori Halls  
Science: Jill Proffit  
Social Studies: Tim Jeffrey  
World Languages: Carrie Hurner  
Alternative Education: Pete Stoughton  
English Language Learners: Holly Ray  
Special Education: Mary Kay Becker (8th), Kara Brechwald (9th), TBD (severe)  
Gifted: Julie Hooker  
Technology: Ali Gallagher

### Block Schedule

Full-time students have a total of eight 90-minute classes per term -- four classes on Red (R) days, the other four classes on White (W) days. Red and White days alternate daily on school days.

Monday - 1R, 2R, 3R, 4R  
Tuesday - 1W, 2W, 3W, 4W  
Wednesday - 1R, 2R, 3R, 4R  
Thursday - 1W, 2W, 3W, 4W  
Friday - 1R, 2R, 3R, 4R  
(Sat/Sun no school)  
Monday - 1W, 2W, 3W, 4W  
And so on...

### Bell Schedule and Lunch Times

The student's daily schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times will be posted around school after school starts. Please note that your lunch time could be different on Red and White days!

The Morning Warning Bell rings 5 minutes before 1st period starts, daily.

#### 1st Lunch Schedule:

Period 1 - 7:35 - 9:03  
Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)  
*1st Lunch - 10:48 - 11:17*  
Period 3 - 11:23 - 12:51  
Period 4 - 12:57 - 2:25

#### 2nd Lunch Schedule:

Period 1 - 7:35 - 9:03  
Period 2 - 9:09 - 10:48 (announcements 9:09 - 9:14)  
Period 3 - 10:54 - 12:22  
*2nd Lunch - 12:22 - 12:51*  
Period 4 - 12:57 - 2:25

We also have modified bell schedules for Morning Assemblies, Afternoon Assemblies, and Early Out Days. See the [Bell Schedule](#) page of the Student Handbook for a printable copy of our schedules.

### School Attendance

Attendance is one of the most important aspects of any class at Treasure Mountain. Students are expected to be in school every day. They are expected to be in class on time and prepared. There is a direct correlation between school attendance and achievement in school.

See the [Attendance Policy](#) page of our Student Handbook for attendance rules and to download our full Attendance Policies.

### New Student Enrollment

New student enrollment is required if your student has never been enrolled in, or is returning after having withdrawn from, any school in the Park City School District. Contact the Counseling office for an appointment. The following documents are required for enrollment.

- Proof of residency within the Park City School District's boundaries
- Birth certificate
- Immunization record (student must meet Utah's requirements)
- Guardianship papers, in cases of divorce or non-parent guardianship
- Completed enrollment forms

See the [New Student Enrollment](#) page for enrollment requirements and to download enrollment forms.

## Withdrawal From School

It is important to properly withdraw from one school before enrolling in another. Withdrawal Forms are available in the Counseling office. The withdrawal process can take a couple days to complete, so please plan ahead!

1. The student's parent must initiate the withdrawal. Come to the Counseling office *in person* to sign a Withdrawal Form.
2. The student takes the Withdrawal Form around to his/her teachers, turns in their laptop, turns in all library and school books, cleans out their locker, and pays any outstanding fees/fines. This could take a few days to complete!
3. The completed Withdrawal Form must be returned to the Counseling office before the student leaves on their last day.
4. Transcripts and student records will be sent directly to the student's new school at the new school's request.

## Course Catalog: Course Selection Information

The [Class Registration](#) page has dates and information about class registration (occurs in the spring).

### Course Requirements for 8th Grade

1. English 8
2. 8th Grade Math or 8th Grade Math-Honors\*
3. Integrated Science 8
4. United States History 8
5. Health-Physical Education 8
6. World Language (recommended) or Elective
7. Elective - At least one elective must be a Fine Art class (visual art, music, theater, or dance), unless you've already had a full year of Fine Art in 7th grade.
8. Elective

### Course Requirements for 9th Grade

1. English 9 or Honors English 9\*
2. Secondary Math I or Secondary Math I-Honors\*
3. Earth Systems or Honors Biology\*
4. Geography or AP Geography
5. PE Participation Skills and Techniques (.5) and Computer Technology (.5)
6. World Language (recommended) or Elective
7. Elective
8. Elective

### \*Honors Placement Testing

Selection criteria must be met for enrollment in Honors classes. See the [Placement Testing](#) pages for more information.

### About Our Course Offerings

#### Subject to Change:

All course offerings are subject to change based on:

1. Adequate course enrollment
2. Securing qualified teachers
3. Availability of a teaching facility and/or equipment

#### Course Fees:

Some courses require additional fees to help pay for specialized equipment or supplies. Course fees will be noted in the course descriptions. Fees are approved by the school board after the course catalog is published, therefore fees are subject to change. Fee waivers are available to families who qualify based on need. Contact secretary Bev Pacal with questions.

#### Course Locations:

Most of Treasure Mountain's classes are located on the Treasure Mountain campus, but due to teacher or facility requirements, some courses may be located at Park City High School. Students will be required to walk to the high school for those classes, *even in bad weather*. If we know (or if we suspect) that a course will be taught at the high school, we will note it in the course description. Course locations are always subject to change.

#### Course Descriptions:

Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully! If further explanation is needed, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website.

### Scheduling Concerns

The Treasure Mountain master course schedule is generated by computer, based on the number of requests for each course, as submitted by students during the class registration process in March. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads.

#### Special Requests:

We do not offer the option of scheduling classes with specific teachers or at specific times.

#### Schedule Corrections:

If a scheduling *error* is made, counseling staff should be notified prior to or during the first week of school so corrections can be made with as little disruption as possible.

#### Schedule Changes:

The counseling staff works very hard to give students their first-choice electives. However, we may experience scheduling conflicts that require us to place students into one of their alternate elective choices. This is why we require students to select alternates--preferably ones they like! We use alternates only when scheduling conflicts cannot otherwise be resolved.

The availability and staffing of courses depends upon the requests made during spring registration, therefore, we expect students to accept and complete the courses they requested, including their alternates. Students will be allowed a short schedule change window at the beginning of each quarter--**the deadline is one week after the first day of each quarter**. Schedule changes must be approved by the counselor, teachers, parents, and sometimes an administrator. Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc.

If a schedule change is made after mid-term, the dropped teacher has the option to give the student a Withdraw-Pass (WP) or Withdraw-Fail (WF) grade, after consultation with the guidance counselor. This grade will appear on the student's permanent transcript, but it will not affect the student's GPA.

### Parent Release

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent or legal guardian. During Release time, the student may NOT be on any PCSD school campus. The parent is fully responsible for the student, including transportation. Release should take the place of an elective, but if Release is requested in place of a core academic class (English, Math, Science, Social Studies, PE, Comp Tech), the parent is responsible for the instruction the student will receive in that content area.

*A signed Parent Release Contract is REQUIRED.* Call, email, or meet with your TMJH Guidance Counselor for more information. Please read the course description for "Parent Release" in the [Course Offerings](#) section for additional rules and conditions.

### **Independent Study / Online Classes**

Available in grades 9-12. Students interested in taking online courses must discuss their options with their guidance counselor BEFORE signing up for ANY online classes. Taking courses online is a very serious commitment, so consider it thoughtfully! There are many important things to consider—accreditation, course availability, deadlines, cost, NCAA eligibility, etc. If you take a course online, it is YOUR responsibility to ensure that the course is completed. Also, if you change your mind, putting the course back in your school schedule could be difficult.

### **Attention Athletes! NCAA Eligibility**

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements. Click [here](#) for more information.

## TMJH Course Offerings for the 2014 - 2015 School Year

### Career & Technical (CTE)

---

#### Art for Advertising, Film and Web

Grade: 9

CTE, FA 0.5 (semester)

Course Fee: \$35

Use Photoshop, Illustrator and Flash and other creative suites programs to design and create art and animations for advertising, film and the World Wide Web. For the highly advanced techies, game design and creation are also an option. Whether you are an accomplished digital artist or a beginner, working with these programs will develop and enhance your creative abilities and design sense. This course is a pathway to the high school PCCAPS program. This course can be taken for either CTE or Fine Art graduation credit.

(This class was previously called Commercial Art & Electronic Media.)

C400901

#### Computer Programming IA

Grade: 9

CTE 0.5 (semester)

A beginning class in computer programming and applications. Students will learn to write programs on their computers and on their graphing calculators. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs.

This course is located at PCHS.

C351107

#### Computer Technology

Grade: 9

CT 0.5 (semester)

This is an introductory course to the application software most commonly used on a personal computer. The course will cover word processing, spreadsheets, and presentation software. We will also use Canvas, e-mail, many Web 2.0 tools, and various educational databases. In addition, the student will also learn important issues dealing with computer ethics and how an operating system works.

Computer Technology is a 9th grade core education requirement. It is required for Utah high school graduation.

C320930

#### ~~Computers in Business~~ CANCELED

Grade: 8, 9

CTE 0.5 (semester)

*This class will not be offered for the 2014-15 school year.*

Do you dream of being your own boss? Want to know what it takes to start a business? This course is a business simulation, where you choose your business and then design everything from business cards to web pages. Computers in Business will teach you business concepts including: marketing, desktop publishing, spreadsheets and web page design. Students will also participate in a stock market venture. Students will work in a variety of computer applications like Photoshop, iMovie, Pages, Numbers, Keynote and many other online programs will be used to create a Business Plan.

C320801

#### ~~Exploring Computer Science~~ CANCELED

Grade: 9

CTE 0.5 (semester)

*This class will not be offered for the 2014-15 school year.*

Exploring Computer Science will introduce students to the field of computer science through an exploration of engaging and accessible topics. Students will learn the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

C350901

#### Exploring Technology

Grade: 8, 9

CTE 0.5 (semester)

A beginning course covering a well-rounded introduction to the world of technology, innovation, and engineering. The purpose of this course is to explore technology and engineering, experience industrial applications, and investigate related career opportunities. Students participate in many cooperative and individual activities to survey the Energy/Power, Transportation, Communications, Construction, Manufacturing, and Biotechnology industries.

This class will be located at PCHS.

C380804

#### FACS Exploration

Grade: 8

CTE 0.5 (semester)

FACS (Family and Consumer Science) Exploration provides students the opportunity to learn essential life skills. Students will develop skills in food and nutrition, child care, safety, clothing construction/style, consumerism, family relationships, personal responsibility, and career-related skills.

C340801

#### Food and Nutrition I

Grade: 9

CTE 0.5 (semester)

Course Fee: \$30

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food, personal health and well being. Students will acquire safe knife skills, learn the basics of bread and pastry preparation, apply meat cooking techniques, and practice whole meal planning and preparation. Use of regional, ethnic and foreign foods is incorporated to increase cultural awareness.

C340902

## **Introduction to Construction Technology**

Grade: 9

CTE 0.5 (semester)

Course Fee: \$30

Construction systems provide students with an understanding of how construction impacts their life, both socially and professionally. These impacts are explored using five elements that include:

- Career opportunities - the development of construction throughout history, the present state of construction, the future of construction, and the various types of construction enterprises.
- Design - benefits/limitations of modern design.
- Measurements - basic measurement principles that include applied math applications related to construction practices.
- Tools - common hand and power tools used in the construction industry.
- Materials - the applications of specific materials and fasteners in construction systems.

This class will be located at PCHS.

C380902

## **Introduction to Manufacturing Technology CANCELED**

Grade: 9

CTE 0.5 (semester)

*This class will not be offered for the 2014-15 school year.*

A hands-on course that introduces students to changing raw materials into a finished product. Examples of these materials are, but are not limited to, woods, metals, and plastics. This course will also explore the many careers associated with the manufacturing process.

Intro to Manufacturing Technology is a broad exploratory course that introduces students to the manufacturing industry. Through hands-on activities students will learn how manufacturers use technology to change raw materials into finished products. The course will include: a brief history of manufacturing, social impacts, types of manufacturing production, design processes, properties of materials, manufacturing processes, safe use of tools and equipment, free enterprise and marketing principles, and career exploration.

This class may be located at PCHS.

C380803

## **Keyboarding I**

Grade: 8, 9

CTE 0.5 (semester)

This course is designed to increase student keyboarding skills, accuracy, and speed through drill practice and reinforcement of correct techniques. Students will also learn how to create a variety of documents using Microsoft Word. At the end of this course, students will be proficient in Microsoft Word! This course is a perfect fit for students who would like to develop a strong foundation in keyboarding skills.

C320803

## **Pre-Engineering Technology**

Grade: 9

CTE 0.5 (semester)

Engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovate designs. Students research, develop, test and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.

This course is located at PCHS.

C381001

## **Robotics & Automation**

Grade: 9

CTE 1.0 (year)

Robotics & Automation is a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program and control robotic devices by applying science, technology, engineering and math concepts. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation. Industrial automation, robotic applications and career opportunities will also be discussed.

This course is located at PCHS.

C381002

## **ELL**

---

### **ELL Advanced English**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Advanced English speaker, placement by ELL staff.

An English class for those who have advanced speaking abilities and wish to improve their reading comprehension and writing ability. This class will include expository and persuasive writing, writing conventions, and advanced dialogue. Students are also expected to read novels and begin to analyze literature. This class is designed to prepare the student for placement in a mainstream English class.

This course does not count for English/Language Arts credit.

L061102

### **ELL Beginning English**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Emergent English speaker, placement by ELL staff. Concurrent enrollment in Reading A is required.

This is the core language arts course for Emergent English Language Learners (ELL). This course is designed for students who are new to the United States. Focus will be upon developing basic literacy skills, common conversational vocabulary, and exposure to American culture.

This course does not count for English/Language Arts credit.

L060902

### **ELL Content Link 8**

Grade: 8

EL 1.0 (year)

Prerequisite: Referral and approval by ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E240826

### **ELL Content Link 9**

Grade: 9

EL 1.0 (year)

Prerequisite: Referral and approval by ELL staff.

English Language Learner (ELL) Content Link is designed for students whose primary home language is not English. This class emphasizes test preparation, effective study skills, and reading strategies while providing independent study time.

E240926

### **ELL Intermediate English**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Intermediate English speaker, placement by ELL staff.

This course will build upon the skills learned in beginning English, with more emphasis on grammar, pronunciation, reading, writing and vocabulary acquisition.

This course does not count for English/Language Arts credit.

L061002

## **English**

---

### **English 8**

Grade: 8

E 1.0 (year)

This course emphasizes the development of reading, writing, and technology skills in a variety of genres and contexts. Curriculum may include differentiated spelling practice, vocabulary building, publishing, grammar, daily reading, poetry, film adaptation, research, and memoir writing. Students will read and examine a variety of literature both as a class and independently. This course emphasizes the importance of writing across the curriculum and the metacognitive processes this requires as students learn to communicate effectively in authentic writing situations.

Language Arts/English is a core education requirement.

L060801

### **English 9**

Grade: 9

E 1.0 (year)

This is the standard English course required of all 9th grade freshmen. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research are included. A challenging and relevant course for college bound students and others.

Language Arts/English is a core education requirement.

L060900

### **Honors English 9**

Grade: 9

E 1.0 (year)

Prerequisite: [Placement test](#) and teacher signature required. Honors selection criteria must be met.

This is an advanced high school-level English course that concentrates on the areas listed under English 9, but takes a more in-depth approach, covers more material, and moves at a faster pace. Honors candidates should: expect a minimum five hours of homework weekly; have good command of proper grammar and advanced vocabulary; turn in assignments promptly and completely; maintain good attendance; demonstrate advanced thinking, reading analysis and writing skills; meet high standards of quality in all work; participate actively in class discussions; and behave in a mature manner. Only students who complete the mandatory placement process and are accepted into Honors English may take the class. Honors English students must complete a significant summer assignment due the first day of 9th grade, which will count toward the first quarter's grade. Students may not drop the class until the end of first quarter, pending teacher approval.

Language Arts/English is a core education requirement.

L060950

## **Fine Arts/Dance**

---

### **Dance I**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$35

This course is designed for beginning dance students; no previous dance experience is required, and there is not a pre-requisite. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance I are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A020980

### **Dance II**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: One full year of Dance I, or at least two years of prior dance experience.

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance II are required to participate in the end-of-the-year dance concert. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021081

### **Dance III**

Grade: 9

FA 1.0 (year)

Course Fee: \$35

Prerequisite: Instructor approval or by audition (auditions are held in May). Teacher signature required.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance III are required to participate in the end-of-the-year dance concert and may also have additional informal performance opportunities. Students must dress out and wear appropriate dress code for class every day.

This class is located at PCHS; while extra time to dress is allotted, excessive tardiness beyond those times is unacceptable.

Please address questions about this class to the dance teacher, [Ms. Mott](#) at PCHS.

A021182

## **Fine Arts/Music**

---

### **Band 8**

Grade: 8

FA 1.0 (year)

Prerequisite: 7th Grade Band, previous band experience, or band teacher approval

Students should be able to play all twelve major scales from memory and a one-octave chromatic scale as a prerequisite to this class. Students will learn to play all genres of music as well as work on advance theory and history. Students will be required to attend several concerts and festivals throughout the year. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

A020860

### **Beginning Jazz Ensemble**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

Prerequisite: Teacher signature required: [Mr. Spitzer](#) (Ecker) or [Mr. Taylor](#) (TMJH/PCHS). Concurrent enrollment in another band or orchestra class is required.

This class gives students the opportunity to improvise on their instruments. Students will perform in various concerts, festivals, and school functions. Students must also be enrolled in another band or orchestra class.

A020964

### **~~Chamber Orchestra~~ CANCELED**

Grade: 9

FA 1.0 (year)

Course Fee: \$25

Prerequisite: Audition and orchestra teacher approval only.

*This class will no longer be offered to 9th graders.*

This class is a more advanced version of the Symphony Orchestra class. Students will play more challenging literature and perform more frequently. Open to students who play violin, viola, cello, string bass, harp, or piano.

This class is located at PCHS.

A021045

### **Concert Choir**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

This course is open to all students, regardless of musical background. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, musical theater, etc. Focus will include good vocal foundations as well as ear training and some music theory and music history. If you have questions about this class, contact [Mr. North](#) (PCHS).

This class may be located at PCHS.

A020971

### **~~Guitar I~~ CANCELED**

Grade: 8, 9

FA 0.5 (semester)

Prerequisite: Students must provide their own acoustic guitar. Students may also be asked to purchase sheet music or a book.

*This class will not be offered for the 2014-15 school year.*

In this beginning class, students will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

This class may be located at PCHS.

A020961



## **Guitar II CANCELED**

Grade: 8, 9

FA 0.5 (semester)

Prerequisite: Completion of Guitar I or permission of the instructor. Students must provide their own acoustic guitar. Students may also be asked to purchase sheet music or a book.

*This class will not be offered for the 2014-15 school year.*

This is an intermediate course, a continuation of Guitar I. Students will learn to play guitar in a variety of styles, particularly classical and folk. Students will learn to play chords, sing, strum, and flat pick. Students will learn how to read music, tablature, and chords. Students will perform both individually and in groups. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

This class may be located at PCHS.

A020962

## **Orchestra 8**

Grade: 8

FA 1.0 (year)

Prerequisite: Previous experience playing violin, viola, cello or string bass, or with teacher approval.

This course is open to students who already play violin, viola, cello or string bass. The course will introduce students to a wide variety of music from different countries and cultures. Students will learn more challenging and varied music, more advanced playing techniques, and will continue to explore music history and theory. Students will be expected to perform this music in concert at least once per quarter. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

A020840

## **Percussion I**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

This course is for percussionists of all ages and ability levels. Students will learn techniques in all areas of concert and world percussion. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021062

## **Percussion II**

Grade: 8, 9

FA 1.0 (year)

Course Fee: \$30 (9th only)

Prerequisite: Completion of Percussion I or the Jr. Miners Percussion Program. To sign up for this course, you must get a signature from [Mr. Hughes](#) (PCHS), [Mr. Taylor](#) (PCHS), or [Mr. Spitzer](#) (Ecker).

This course is a continuation of the techniques and methods taught in Percussion I. Students in this ensemble will advance their technical and musical skills in all areas of concert percussion. The group will perform on the Spring Percussion Concert, and select members of the group will be asked to play with the Treasure Mountain Band. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021163

## **Percussion III**

Grade: 9

FA 1.0 (year)

Course Fee: \$30

Prerequisite: To sign up for this course, you must get a signature from [Mr. Hughes](#) (PCHS). An audition will be required.

This course is designed for advanced level percussionists. This ensemble will perform at many concerts, festivals, and community functions each term. Please address questions to the Percussion teacher, [Mr. Hughes](#) (PCHS).

This class is located at PCHS.

A021061

## **Symphonic Band**

Grade: 9

FA 1.0 (year)

Course Fee: \$30

Prerequisite: 8th Grade Band, at least one year previous band experience, or instructor's approval

This is a performance-based class designed for students who want to increase their skills on their instrument. Students will further develop the skills introduced in the Concert Band. Students will be required to play concerts and participate in solo and ensemble festivals. If you have questions about this class, please contact [Mr. Taylor](#) (TMJH/PCHS).

This class will be located at PCHS.

A021060

## **Symphony Orchestra**

Grade: 9

FA 1.0 (year)

Course Fee: \$25

Prerequisite: 8th Grade Orchestra or orchestra teacher approval.

Open to students who have played a minimum of two years on either the violin, viola, cello or bass. Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals. Daily home practice is strongly encouraged. Please address questions to the Orchestra teacher, [Mr. Tanner](#) (PCHS).

This class is located at PCHS.

*Course description was updated on 4/8/14.*

A021044

## Fine Arts/Theater

---

### Drama I

Grade: 9  
FA 1.0 (year)  
Course Fee: \$30

Have you ever wanted to know what it takes to act and perform on stage? In this class you will learn all of the skills that you need to know to be a world-class performer. This course is open to all abilities--beginners to experienced performers. In Drama I, students will focus on learning acting techniques that will help students be able to be better performers. Students will also use these techniques to create performance pieces that will be performed in class and for the school. This class will include field trips and an end-of-the-year class play.

A020990

### Stage Technology

Grade: 9  
FA 1.0 (year)

This course will help the student gain a basic understanding of theater production. Emphasis is placed on stage management, lighting design, set design, sound design, costume design, and set construction. This course requires practical application through participation in school-sponsored productions and assemblies. Students will need to be available for some after-school production assignments (school play in the fall, school musical in the spring).

This course may be located at PCHS.

A021091

### Theater Foundations I

Grade: 8  
FA 1.0 (year)

Have you ever wanted to know what it takes to act and perform on stage? In this class you will learn all of the skills that you need to know to be a world-class performer. In this class we will learn about the different aspects of theater such as acting, monologues, scene work, acting for film, improvisation, and creating comedic and dramatic scenes and sketches. This class is designed to give students a hands on approach to acting and performing.

A020892

### Theater Foundations II

Grade: 8  
FA 1.0 (year)

Prerequisite: Theater Foundations I or previous theater/acting experience

Have you ever wanted to know what it takes to act and perform on stage? In this class you will continue to learn all of the skills that you need to know to be a world-class performer. Picking up where Theater Foundations I leaves off, students will continue to learn about the different aspects of theater, including acting, monologues, scene work, acting for film, improvisation, and creating comedic and dramatic scenes and sketches. This class is designed to give students a hands on approach to acting and performing.

A020895

## Fine Arts/Visual Arts

---

### 8th Grade Drawing

Grade: 8  
FA 0.5 (semester)

Prerequisite: Art Foundations I (if you took Visual Art I at Ecker, your art teacher's signature is required.)

This class focuses on improving drawing skills in a variety of media including pencil, charcoal, pastels, paint and more. Draw from life and from the imagination as you explore different ways to draw and create realistic artwork.

A020832

### Art Foundations I

Grade: 8  
FA 0.5 (semester)

Improve your art skills while you incorporate the principles of design to create exceptional works of art. A variety of art tools and media will be explored including drawing, painting, collage, clay, papier-mache and more.

Please note: This course covers the same material as Ecker's Visual Arts Foundation I class. If you already took the class at Ecker, we strongly recommend you try a different art class.

A020930

### Art Foundations II

Grade: 9  
FA 0.5 (semester)  
Course Fee: \$25

Art Foundations II is a prerequisite for all other Visual Arts courses in grades 9-12.

This course provides a general overview of visual art. It is designed for all artistic abilities and explores a wide range of media like drawing, painting, ceramics and more. Discover your artistic niche as you design and create incredible works of art!

(You don't need to take Art Foundations I before taking Art Foundations II.)

A021030

### Art for Advertising, Film and Web

Grade: 9  
CTE, FA 0.5 (semester)  
Course Fee: \$35

Use Photoshop, Illustrator and Flash and other creative suites programs to design and create art and animations for advertising, film and the World Wide Web. For the highly advanced techies, game design and creation are also an option. Whether you are an accomplished digital artist or a beginner, working with these programs will develop and enhance your creative abilities and design sense. This course is a pathway to the high school PCCAPS program. This course can be taken for either CTE or Fine Art graduation credit.

(This class was previously called Commercial Art & Electronic Media.)

C400901

## Art, Photoshop and Animation

Grade: 8

EL, FA 0.5 (semester)

Explore new ways to express yourself and improve your artistic abilities in a creative class that explores design using computer graphics and animation programs. Use Adobe Photoshop, Illustrator and Flash to create original works of art, animations and games (if you are an advanced techie) on the computer. This course is a pathway to the high school PCCAPS program.

(This course was previously called Digital Illustration.)

A020836

## Beginning Ceramics

Grade: 9

FA 0.5 (semester)

Course Fee: \$35

Prerequisite: Art Foundations II

Students will learn to manipulate clay using traditional and contemporary techniques while making functional and creative art. Hand-building with coils and slabs, wheel throwing, sculpting, and finishing techniques are explored. Students must complete Art Foundations II before taking this class.

A021135

## Drawing

Grade: 9

FA 0.5 (semester)

Course Fee: \$25

Prerequisite: Art Foundations II

Practice with a variety of drawing techniques to improve skills and create the illusion of dimension, form and space with pencil, pastels, charcoal and more. Draw from life, and from your imagination. Students must complete Art Foundations II before taking this class.

A021031

## Jewelry I-A

Grade: 9

FA 0.5 (semester)

Course Fee: \$50

Prerequisite: Art Foundations II

Explore the processes and techniques used to create fine art jewelry in metal and other materials. Students will use jeweler's torches and various tools to forge, cut, solder, hammer and patina (color) metal surfaces as they create wearable art from nickel, copper, brass and sterling silver. Students must complete Art Foundations II before taking this class.

A020934

## Op & Pop Art

Grade: 8

FA 0.5 (semester)

Prerequisite: Art Foundations I (if you took Visual Art I at Ecker, your art teacher's signature is required)

Explore the colorful art of the 60's and 70's. Op Art plays with optical illusions and Pop Art uses items from popular culture. Experiment with color, perspective, tessellation and more as you discover the world of Op and Pop art with a variety of media.

A020835

## General Elective

---

### 8th Grade Math Extension

Grade: 8

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070813

### Academic Skills

Grade: 8, 9

EL 0.5 (semester)

This course provides students with academic and organizational tools that enable them to be successful and responsible. The class emphasizes effective study practices, useful organization tools, recognition of learning styles, note taking skills, utilization of memory techniques, information literacy, and test-taking skills. This course is intended to assist students in maximizing the benefits of education as lifelong learners. This is **not** a study hall; this class has lessons and assignments. Some study time is allowed at the discretion of the teacher.

E150801

## Art, Photoshop and Animation

Grade: 8

EL, FA 0.5 (semester)

Explore new ways to express yourself and improve your artistic abilities in a creative class that explores design using computer graphics and animation programs. Use Adobe Photoshop, Illustrator and Flash to create original works of art, animations and games (if you are an advanced techie) on the computer. This course is a pathway to the high school PCCAPS program.

(This course was previously called Digital Illustration.)

A020836

## Creative Writing

Grade: 8, 9

EL 0.5 (semester)

Course Fee: \$5 (9th only)

This is a one-semester course in which students embrace the various genres of creative writing including poetry, short story writing, advertising, interview, album writing, and journal writing.  
E061030

### **Debate**

Grade: 8, 9

EL 0.5 (semester)

Looking to improve your argumentation skills? Debate will help you learn how to think and communicate your thoughts clearly. Being able to see and develop many different sides to an argument is a great life skill. Taking this class will help you with class presentations, research skills, written work, and understanding alternative perspectives. Students who take part in debate are better communicators, more self-confident, and better at working in teams. You will learn different debate formats including Lincoln-Douglas, Public Forum, Spontaneous Argumentation, and Mock Trial. Through debate, you will become more articulate, open-minded, and comfortable expressing opinions on current issues.

8th graders may take Debate for one semester only.

9th graders may take Debate for one semester or the full year (a \$60 fee may be required if taken for a full year).

E060903

### **Filmmaking/Production Process**

Grade: 8, 9

EL 1.0 (year)

Course Fee: \$20 (9th only)

Let's make movies!!! This course is for those students interested in learning the complete production process of filmmaking. Become the next Steven Spielberg or Robert Zemeckis. Students will learn the steps involved in the production process from pitch, to scriptwriting, to camera work, to editing a final movie. Students work in different groups for each project and learn to critique their own efforts. Equipment is provided and production work is completed at school. Just bring your enthusiasm. Students will produce quality productions that can be broadcast at various venues to highlight creative efforts!

E060900

### **Instructional Support (IS)**

Grade: 8, 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: The IS teacher or guidance counselor's signature is recommended, though not required.

Instructional Support is an alternative education support class designed for students who need supplemental help in general education classes. This class emphasizes effective study skills, time management, and learning strategies.

E240810

### **Introduction to Film Studies**

Grade: 8, 9

EL 0.5 (semester)

Would you like to know more about the movies you love to watch? What about viewing and learning about movies you've never seen? In this class, while you watch movies, you'll learn about cinematic elements and techniques such as camera angles, images, sound, lighting, costume, make up, and set design. You'll also learn about literary characteristics in movies like conflict, mood, character, and theme. Explore how decades of technological advancements have changed in the film industry. Class activities include viewing, listening, researching, and analyzing films. You will become an active, critical viewer by understanding how and why a film communicates to an audience and how films reflect, as well as influence, society and culture.

E060901

### **Journalism: Online Magazine Publishing**

Grade: 8, 9

EL 1.0 (year)

Course Fee: \$5

Students will publish [tmjhparkcitypost.com](http://tmjhparkcitypost.com). Students will be responsible for developing an online community while focusing on individual strengths and interests that include the following: web design, technology, writing, photography, videography, illustration, advertising sales, publishing, and more. Students will investigate, interview, report, edit, and publish news through print and digital media. Students will report on school, local, national and world news using journalistic objectivity and commentary.

E060902

### **Latinos in Action (LIA)**

Grade: 8, 9

EL 1.0 (year)

Prerequisite: An LIA teacher's signature is required to register for this class, either from Mrs. Ray (TMJH) or Ms. Munoz (Ecker). Students must meet eligibility requirements, including being bilingual, maintaining a minimum 2.5 GPA, and completing a teacher recommendation and an interview (April 25 at Ecker).

This is a leadership/service class. After being trained as literacy tutors, the students work as para-educators at one of the elementary schools. Each student is assigned a cooperating teacher. LIA students assist the children in the elementary classroom by building literacy and mathematical skills. The students also examine ethnic diversity issues and self-advocacy and may assist at school or community functions. Students are required to complete a portfolio for college admissions, attend a leadership conference, and must complete 50 additional hours of community service.

To stay eligible for LIA, students must maintain an overall GPA of 2.5 or higher throughout the school year, must be willing to be positive role models within the school and community, and must be willing to serve the community.

E251015

### **Leadership I**

Grade: 8, 9

EL 0.5 (semester)

Leadership is project-based learning that makes an immediate impact on students as individuals, our class, our school, our community and our world.

Leadership: the action (art) of leading a group of people or an organization

Initiative: the ability to assess and initiate things independently

Leadership is the articulation of projects that causes others to follow and contribute. In this class you will combine leadership, initiative and the art of team playing. You will learn time management and engage in community service. There are opportunities to develop speaking and writing skills; improve courtesy, confidence, poise and appearance; to work with peers of diverse backgrounds and attitudes; to share responsibilities with adults, to consider and work with problems of income and expenditures.

Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class! Some out-of-school time, including weekends, may be required for some leadership projects.

E250902

### **Leadership II**

Grade: 8, 9

EL 1.0 (year)

Course Fee: \$15 (9th only)

Prerequisite: To register for this class, Ms. Hooker's signature is required, or attach a copy of your acceptance letter to your Registration Form. Enrollment in this class is limited. Interested students must complete an [Application](#), submit a resume and two letters of recommendation. Applications are due on Wednesday, February 26th, by 2:30pm. (This deadline has been announced to students repeatedly at both Ecker and TMJH.)

Leadership is project-based learning that makes an immediate impact on students as individuals, our class, our school, our community and our world. Working with student boards, you, as a leader, will implement the five practices of leadership: modeling, inspiring, challenging the process, enabling others to act, and encouraging.

Leadership: the action (art) of leading a group of people or an organization

Initiative: the ability to assess and initiate things independently

Leadership is the articulation of projects that causes others to follow and contribute. In this class you will combine leadership, initiative and the art of team playing. You will learn time management and engage in community service. There are opportunities to develop speaking and writing skills; improve courtesy, confidence, poise and appearance; to work with peers of diverse backgrounds and attitudes; to share responsibilities with adults, to consider and work with problems of income and expenditures. The course provides opportunities to network with professionals, enhance your resume, and connect with others.

Students should expect to work hard as they contribute to the class, the school, and the community. However, there is an enormous amount of fun to be had in this class! Some out-of-school time, including weekends, may be required for some leadership projects.

To stay in the class, students must maintain a minimum 2.5 GPA, contribute 5 hours of community service each quarter, and lead a project each semester.

E250901

## Parent Release

Grade: 8, 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: A signed Parent Release Contract is REQUIRED. Call, email, or meet with your TMJH Guidance Counselor for more information.

Parent Release gives students the opportunity to be released for part of the school day for necessary regularly-occurring off-campus activities, with permission of their parent/legal guardian. Release approval is based on written permission from the parent (a Parent Release Contract), a meeting with the student's guidance counselor, and possibly the school administration.

The following rules are enforced:

- During their release time, the student may NOT be on any school campus. Students must sign out at the attendance office and leave campus within five minutes of their last class.
- Parents are legally responsible for students during the release time. Parents are responsible for all transportation needs of the student associated with parent release.
- Release time will take the place of an elective. If release time is requested in place of a core academic or elective class, the parent is responsible for the instruction the student will receive in that content area.
- If a parent wishes to rescind the request for release time, the student's schedule is subject to course availability.

R001102

## Patterns, Probability, and Puzzles

Grade: 8, 9

EL 0.5 (semester)

Patterns, Probability, and Puzzles is an elective course in which students will explore applications of math in various fields, including arts, sports, history, science, the Stock Market, and statistics. This course will support our Common Core Math classes because it will offer students real-world applications for math.

This course cannot be repeated.

E070802

## Peer Tutor

Grade: 8, 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: Peer tutoring experience is recommended. Students must be in good standing with the school and must maintain C's or better in all their classes.

This is a service course in which students work with other students who have moderate to severe disabilities in classroom and community settings. Training with the Special Education Department staff takes place concurrently. Students will be required to sign and adhere to a confidentiality agreement. Peer tutors are role models, so they must be trustworthy and will be held to high standards of conduct. Grades are based on attendance, quarterly evaluations, and student-directed learning projects.

E251007

## Public Speaking CANCELED

Grade: 8, 9

EL 0.5 (semester)

*This class will not be offered for the 2014-15 school year.*

Do you wish you could be more comfortable speaking in front of an audience, especially your classmates? This class is designed to offer you ideas and techniques to help control your nervous energy. Through fun activities and self-exploration, you will learn how to communicate effectively and enhance your self-esteem for various speaking situations. You will also learn techniques to improve your listening and voice articulation as well as design and deliver effective informative, persuasive, entertaining, and impromptu speeches. As scary as it may sound, it's really fun!

E060807

## Reading A-F

Grade: 8, 9

EL 1.0 (year)

Prerequisite: Placement is based on Special Education or ELL placement, IEP goals, English language ability, testing, and referral from the reading teacher. A teacher signature is required.

The Language! program is used by the Park City School District as the main reading intervention for students in 4th grade through high school. There are developmental levels to the Reading Program. These classes include phonemic awareness, word recognition, vocabulary, grammar, comprehension, and writing. It is the district's policy to advance students from one level to the next, starting with Reading A and ending with Reading F. Students should continue to move through each level until they complete Reading F. Sections are limited to 15 students.

L061020 Reading A

L061021 Reading B

L061120 Reading C

L061121 Reading D

L061220 Reading E

L061221 Reading F

L061020

## Religion Release

Grade: 9

NC 1.0 (year), 0.5 (semester)

Prerequisite: Parent signature on the registration form is REQUIRED.

This program gives students the opportunity to be released from the responsibility of TMJH for the purpose of religious instruction at any outside institution. Parent permission, in the form of a signature on the registration form or class change form, is required for this program.

R001002

## Secondary Math I Extension

Grade: 9

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in Secondary Math I. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070912

## Teacher's Aide (TA)

Grade: 9

EL 1.0 (year), 0.5 (semester)

Prerequisite: Alternate Elective ONLY. Read and understand the TA rules listed in the course description below.

The work in this course is teacher-specific, and each teacher may have different assigned tasks and expectations. These general rules apply:

- TA is available to 9th grade students only.
- The attendance and tardy policies are enforced.
- Students are responsible for finding a teacher to TA for (TAs are not assigned).
- Students must be in good standing with the school and must maintain C's or better in all their classes.
- Students may take only one TA class per semester.
- This class is graded as Pass/Fail (does not affect GPA) and students do earn elective credit.

**Students may list TA on their Registration Forms as an Alternate Elective ONLY.** The student is committed to being a TA wherever it falls in their schedule. They will not be allowed to move the TA to a different period to accommodate a teacher's preference.

E251130

## Healthy Lifestyles (PE)

---

### Health-Physical Education 8

Grade: 8

HL 1.0 (year)

Course Fee: \$15 + \$20 uniform

This course integrates Health Education with Movement and Fitness. Students will develop lifetime attitudes regarding physical activity and healthy lifestyles.

The Health Education curriculum gives students an opportunity to acquire knowledge, practice skills and develop attitudes that can benefit them throughout their life. This course teaches students to develop an understanding and respect for self and others through seven content sections that are integrated throughout the curriculum. The Movement and Fitness curriculum is based upon the assumptions that: (1) skill development is ongoing and progressive, (2) lifetime activity attitudes are best internalized by continued practice, and (3) students need to incorporate principles of fitness into their daily lives. This course focuses on social interaction and cognitive learning, as well as skill development with progressive levels of difficulty.

Health-Physical Education 8 is an 8th grade core education requirement.

(This is a full-year course. To facilitate the scheduling of semester-long electives, it will be split into two semesters. Depending on the student's elective choices, the class could change periods and/or teachers for 2nd semester.)

P040800

### PE Participation Skills and Techniques

Grade: 9

HL 0.5 (semester)

Course Fee: \$15 + \$20 uniform

This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities. Required for 9th grade.

PE Participation Skills and Techniques is a 9th grade core education requirement. It is required for Utah high school graduation.

P040900

## Math

---

### 8th Grade Math

Grade: 8

M 1.0 (year)

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [High School Planning](#) page.

Math is a core education requirement.

M070810

### 8th Grade Math Extension

Grade: 8

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to 8th Grade Math. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in 8th Grade Math. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070813

## 8th Grade Math Honors

Grade: 8

M 1.0 (year)

Prerequisite: Successful completion of 7th Grade Math Honors, or qualifying score on the 8th Grade Math Honors [placement test](#). Teacher signature is required.

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [High School Planning](#) page.

Math is a core education requirement.

M070811

## 8th Grade Math Special Education

Grade: 8

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

In 8th Grade Mathematics students with disabilities will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

M070820

## GATE 8th Grade Math Honors/Secondary Math I Honors

Grade: 8

M 1.0 (year)

Prerequisite: Placement is by GATE testing only—contact [Gina Mason](#) for information.

This program is for 8th grade students who demonstrate exceptional talents in the area of mathematics. **Placement is by GATE testing ONLY** Qualified students should have a passion for mathematics with an interest in a STEM-related college and career pathway; should be self-motivated with a strong work ethic.

This course integrates the curricula of 8th Grade Math Honors and Secondary Math I Honors in an accelerated, rigorous curriculum.

In 8th Grade Mathematics (incorporating Algebra 1) students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics.

Students in Secondary Mathematics I Honors (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

M070812

## Secondary Math I

Grade: 9

M 1.0 (year)

Students in Secondary Mathematics I (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [High School Planning](#) page.

Math is a core education requirement.

M070910

## Secondary Math I Extension

Grade: 9

EL 1.0 (year)

Prerequisite: Math teacher signature required.

This course is taken in addition to Secondary Math I. It will prepare students for the next level of math by taking math every day, therefore, students will have more time to learn the concepts taught in Secondary Math I. This course is a commitment for the entire year. To register for this class students must acquire a signature from their current math teacher.

M070912

## Secondary Math I Honors

Grade: 9

M 1.0 (year)

Prerequisite: Successful completion of 8th Grade Math Honors, or qualifying score on the Secondary Math I Honors [placement test](#). Teacher signature is required.

Students in Secondary Mathematics I Honors (Algebra/Geometry) will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [High School Planning](#) page.

Math is a core education requirement.

M070911

## Secondary Math I Special Education

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students with disabilities in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge.

Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

M070920

## Secondary Math II Honors

Grade: 9

M 1.0 (year)

Prerequisite: Successful completion of Secondary Math I Honors. Teacher signature is required.

Students in Secondary Mathematics II Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

For information about the Math Common Core, please see the district's [Common Core](#) page. For a copy of the Math Pathways Chart, see the [High School Planning](#) page.

Math is a core education requirement.

M071041

---

## Science

### Earth Science 9

Grade: 9

S 1.0 (year)

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science. This course is required of all 9th grade students unless they are enrolled in Honors Biology.

Science is a core education requirement.

S080900

### Honors Biology 9

Grade: 9

S 1.0 (year)

Prerequisite: [Placement test](#) and teacher signature required. Honors selection criteria must be met.

This course covers the general principles of biology including cellular biology, microbiology, genetics, evolution, invertebrate and vertebrate zoology, and ecology. Science fair participation is required. Students should expect nightly homework including readings, lab reports, and projects. This class is designed for students planning to enroll in Honors and AP science course throughout high school. Honors Biology does not guarantee automatic entrance into 10th grade Honors Chemistry. You will take another placement exam (with a large math component) to enroll in 10th grade Honors Chemistry.

Science is a core education requirement.

S080950

### Integrated Science 8

Grade: 8

S 1.0 (year)

Science is a way of knowing and a process for gaining knowledge and understanding the natural world. In this course, students will use the scientific process to acquire thinking skills, develop interests and attitudes, understand concepts and principles and demonstrate awareness of social and historical aspects of science. Chemistry, Earth, Physical and Life sciences are integrated in this curriculum.

Science is a core education requirement.

S080801

---

## Social Studies

### AP Human Geography

Grade: 9

SS 1.0 (year)

Course Fee: A.P. test fee

Advanced Placement (AP) Human Geography is a college level course taught from a college text using college methodologies. In AP Human Geography, students will analyze the major influences on human behavior, e.g. natural resource consumption, population, cultural conflict, agriculture, and industry. Students who complete AP Human Geography are encouraged to go on to AP World History as sophomores. At the end of the school year, students will take the national AP examination in Human Geography (there is a fee to take the test). Students receiving a passing grade on the national AP exam may be awarded college credit. What should you expect in an AP class? [CollegeBoard: Explore AP](#).

AP Geography is an open-enrollment course (no placement test or teacher approval is required). Interested students are strongly encouraged to discuss the course expectations with their current social studies teacher, one of the A.P. Geography teachers (Mr. Hase or Mr. Jeffrey), or students who are currently enrolled in the class. Students will not be allowed to drop this class until the end of 1st quarter, pending teacher approval.

Social Studies is a core education requirement.

H090950

### U.S. History 8

Grade: 8

SS 1.0 (year)

This class is a guided historical tour of the United States beginning with European Exploration and culminating with the Civil War/Reconstruction era. A variety of approaches to learning will be utilized including essay development, research methods, cooperative learning projects, and critical thinking activities, as well as differentiated instruction.

Social Studies is a core education requirement.

H090801

### World Geography 9

Grade: 9

SS 1.0 (year)

An introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements.



Social Studies is a core education requirement.

H090900

## Special Education

---

### 8th Grade Math Special Education

Grade: 8

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

In 8th Grade Mathematics students with disabilities will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three- dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

M070820

### Content Link 8

Grade: 8

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. See the "Services" tab above for information about the Special Education program.

E230825

### Content Link 9

Grade: 9

EL, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

These classes are designed to offer special support in subject areas where students may need more help than can be provided in a general education classroom. The classes will deal with two to three subject areas. See the "Services" tab above for information about the Special Education program.

E230925

### Independent Living Skills

Grade: 8, 9

S, SPEC 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Permission granted through the Special Education Department. Students will be admitted based on referral, assessment and placement guidelines. A Special Education signature is required.

In this course, students learn independent living skills to help them prepare for high school, employment, and the future. Credit is based on completion of IEP goals and objectives. See the Services tab above for information about the Special Education program.

E230926

### Secondary Math I Special Education

Grade: 9

M, SPEC 1.0 (year)

Prerequisite: IEP and Special Education placement/signature.

Students with disabilities in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

M070920

## World Language

---

### American Sign Language I

Grade: 9

FL 1.0 (year)

Course Fee: \$15

Prepare as an interpreter of oral speech for the hearing impaired. Instruction includes orientation to deaf culture, American Sign Language, finger spelling and interpreting from signing to voice and from voice to signing. Students should be prepared to learn in an environment free of spoken language.

This class will be taught at PCHS.

F360140

### French I

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory French course designed for students who have never studied French. The primary focus of this course is to develop proficiency skills at the basic level in four areas: reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the cultures where French is spoken. Upon completion of this course, students may move on to French II, depending on their proficiency level.

F030900

### French II

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where French is spoken. Upon completion of this course, students may advance to French III, depending on their proficiency level.

F031000

### **French III**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of French II. Teacher signature required.

This is a more advanced course for those students wishing to be able to use French at a more sophisticated level. Emphasis is placed on acquiring vocabulary and more complex language usage. Upon completion of this course, students may advance to French IV, depending on their proficiency level.

F031010

### **Mandarin Chinese I**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture.

This class will be located at PCHS.

F031020

### **Mandarin Chinese II**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Completion of Mandarin Chinese I with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese I, Mandarin Chinese II will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. Upon completion of this course, students may advance to Mandarin Chinese III, depending on their proficiency level.

This class will be located at PCHS.

F031120

### **Mandarin Chinese III**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Completion of Mandarin Chinese II with a C+ or better. Teacher signature required.

A continuation of Mandarin Chinese II, Mandarin Chinese III will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. Upon completion of this course, students may advance to Mandarin Chinese IV, depending on their proficiency level.

This class will be located at PCHS.

F031220

### **Spanish I**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

This is an introductory Spanish course designed for students who have never studied Spanish. The primary focus of this course is to develop proficiency skills at the basic level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may move on to Spanish II, depending on their proficiency level.

F030910

### **Spanish II**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish I. Teacher signature required.

The primary focus of this course is to develop proficiency skills at the intermediate level in four areas; reading, writing, speaking and listening. Students will acquire high frequency vocabulary words, study the patterns and structures of the language and explore the diverse cultures where Spanish is spoken. Upon completion of this course, students may advance to Spanish III, depending on their proficiency level.

F030901

### **Spanish III**

Grade: 8, 9

FL 1.0 (year)

Course Fee: \$10 (9th only)

Prerequisite: Successful completion of Spanish II. Teacher signature required.

This course is for students who have the equivalent proficiency of intermediate high to advanced low according to the ACTFL national standards. An advanced course for those wanting to improve usage of the language. Emphasis is on conversation, current usage and increased vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write the language. Upon completion of this course, students may advance to Spanish IV, depending on their proficiency level.

F031030

## **Spanish for Spanish Speakers I**

Grade: 8, 9

FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 1 will focus on accents, spelling, grammar, and reading and writing strategies. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F030902

## **Spanish for Spanish Speakers II**

Grade: 8, 9

FL 1.0 (year)

Prerequisite: A signature from a Spanish teacher is required. Student must be a native Spanish speaker.

This heritage language class is designed for Latinos who have grown up speaking Spanish at home. Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage, and to apply their bilingual skills.

F031002

# Course Catalog: High School Planning

## Planning Charts

[Math Pathways Chart](#) - Updated 3/12/14

[Secondary Science Pathways Chart](#) - Updated 3/10/14

[Four-Year Planning Worksheet](#)

## College and Career Ready (CCR)

CCR Meetings (formerly known as SEOP-Student Education Occupation Plan) are an opportunity for the student, parents, and guidance counselor to discuss student strengths and future goals, along with individual academic planning as students prepare to enter the high school years. Treasure Mountain's guidance counselors conduct individual CCR meetings during the 8th grade year, as a precursor to 9th grade class registration.

See the [Counseling > CCR](#) page for more information about the CCR.

## Graduation Pathways

The Graduation Pathways matrix was prepared by the PCHS site-base committee as a guide for PCHS students and parents as they plan the student's course of study during his or her high school years. It is especially valuable for 8th grade students and their parents, because many hopes and dreams that Park City families have require careful educational planning right from the day the student enters high school. For example, the minimum requirement the Park City School District sets for a diploma from PCHS are simply not adequate for admission to all selective American colleges and universities. The graduation pathways guidelines are intended to help counsel parents and students in course selections appropriate to those families' plans after graduation.

- [PCHS Graduation Pathways Matrix](#)

Graduation Pathways attempts to incorporate two important considerations when making course selections: general areas of career interest and post-high school educational goals. Parents and students have told PCHS that the Graduation Pathways is a useful tool as they organize their high school years.

## Grade Point Scale and GPA

The student's grade point average (GPA) is calculated on a quarterly basis. The GPA is determined by converting letter grades to a numerical grade point.

4.0 = A  
3.7 = A-  
3.3 = B+  
3.0 = B  
2.7 = B-  
2.3 = C+  
2.0 = C  
1.7 = C-  
1.3 = D+  
1.0 = D  
0.7 = D-  
0.0 = F

Not all classes earn a letter grade. The following grade designations are excluded from the GPA: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

Advanced Placement (AP) courses are available in grades 9-12. AP courses earning a letter grade of C- or better will have an enhanced (weighted) cumulative GPA of +.0125 per quarter, per AP class.

## How to Calculate GPA

Total the grade points for all classes that earn a letter grade (A-F), then divide the total by the number of classes earning a letter grade. The GPA is rounded to the nearest thousandth (x.xxx). Here are some examples:

Student has 8 grade-earning classes:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$  total / 8 classes = 3.375 GPA

Student has 8 grade-earning classes, including one AP class that earned a B+:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$  total / 8 classes =  $3.375 + .0125 = 3.388$  GPA

Student has 8 grade-earning classes, including one class that earned an F:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 0.0 = 23.7$  total / 8 classes = 2.963 GPA

Student has 7 grade-earning classes, and one Teacher's Aide class that is graded as Pass (P):

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$  total / 7 classes = 3.386 GPA

Student has 6 grade-earning classes, and two Parent Release periods:

$3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 = 20.7$  total / 6 classes = 3.45 GPA

## Mustang Honor Roll

High Honor Roll = 3.75 - 4.00 GPA

Honor Roll = 3.50 - 3.74 GPA

## Transfer Grades and Credits

Treasure Mountain Junior High and Park City High School (grades 9-12) are obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation*. A transcript or information from the school should reflect the accrediting agency. Transfer grades from other accredited schools are added to the Treasure Mountain/Park City High School transcript under the quarter in which they are completed and as awarded by the other school. These transfer grades are calculated into the student's GPA using the Treasure Mountain/Park City High School grade point values. Park City High School reserves the right to deny credits that have not been properly approved.

## Attention 9th Graders!

Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their 9th grade core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

## PCSD Graduation Policy

Read the full [PCSD Policy 9080—Graduation Requirements](#) for greater detail.

NOTE: On January 21, 2014, the PCSD Board of Education increased the number of required completed units of credit from 26 to 28 (an additional 2.0 Elective credit). On March 25, 2014, the Board decided that the new graduation requirement will apply to students graduating in or after 2019. The number of required completed units of credit for students graduating before 2019 will remain at 26.

All course offerings, fees, and promotion and graduation requirements are subject to PCSD Board of Education review and legislative mandates.

## Graduation Requirements

Credits are the units by which academic progress is measured. A minimum of 28 credits, distributed among specific subject areas, is required for graduation from Park City High School. Students have the opportunity to earn 8 credits toward graduation each year of grades 9-12. Students earn .25 credit per quarter for each successfully completed class (letter grade of D- or better).

Courses that award credit toward high school graduation (grades 9-12) are indicated in the course catalog by these department codes:

1.0 = Career & Technical Education (CTE)  
0.5 = Computer Technology (CT)  
8.5 = Elective (EL)  
4.0 = English (E)  
0.5 = Financial Literacy (FIN)  
1.5 = Fine Arts (FA)  
0.0 = World Language (FL) (*not required for graduation*)  
0.5 = Health (HL)  
1.5 = Healthy Lifestyles/PE (HL)  
3.0 = Mathematics (M) - includes Secondary Math I, II, and III, or successful completion of Calculus  
3.0 = Science (S) - includes 1 physical science, 1 biological science, and 1 student choice  
4.0 = Social Studies (SS)  
**28.0 = Total**

Courses designated as NC (no credit) do not award graduation credit.

9th Graders: Your grades count toward high school graduation! Students who receive F's (0 credit) in any of their 9th grade core classes (English, Math, Science, Social Studies, Comp Tech, and PE) must make up those failed quarter grades in order to graduate. Students must meet with their Guidance Counselor for remediation options.

8th Graders: Courses taken during the student's 8th grade year do not earn high school graduation credit and do not appear on the Park City High School transcript. A student's 8th grade year officially ends on the day after the last day of school.

## Graduation Subject Requirements by Grade Level

See the course catalog for available offerings.

### 9th Grade:

English  
Social Studies  
Mathematics  
Science  
PE Participation Skills and Techniques (.5)  
Computer Technology (.5)  
Elective  
Elective  
Elective

### 10th Grade:

English  
Social Studies  
Mathematics  
Science  
PE Fitness for Life (.5)  
Health (.5)  
Elective  
Elective  
Elective

### 11th Grade:

English  
Social Studies  
Mathematics  
Science  
Financial Literacy (.5)  
Healthy Lifestyles class (.5)  
Elective  
Elective  
Elective

### 12th Grade:

English  
Government (.5)  
Social Studies choice (.5)  
CTE or Core  
Elective  
Elective  
Elective  
Elective

## Board of Education Academic Seal of Distinction

The PCSD Board of Education has authorized a "Board of Education Academic Seal of Distinction" that may be affixed to a Park City High School diploma. The seal highlights additional academic and community service requirements in grades 9-12.

1. See your guidance counselor, the PCHS Scholarship Adviser, or read [PCSD Policy 9080—Graduation Requirements](#) for information.
2. Download the Academic Seal [Intent to Qualify and Verification of Community Service Forms](#)
3. Complete and return the Intent to Qualify Form to the Counseling office.
4. Community service hours for 9th grade are due before the last day of school.

## Attention Athletes!

FOR GRADES 9-12: If you plan to participate in athletics in college at the NCAA Division I or Division II level, you must be certified by the NCAA Eligibility Clearinghouse. Your counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements. However, it is your responsibility to be certain you meet all of the requirements.

- [Park City High School NCAA Information](#)
- [NCAA Eligibility Center Quick Reference Guide](#)

## Online Classes

There are a lot of options for online learning these days. Which options are best for your student? There are many important factors to consider, so make sure you are choosing the right online program. Ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

*Students and parents should discuss outside credit options with their guidance counselor BEFORE taking ANY courses offered outside of Treasure Mountain or PCHS.*

"I've heard that online classes are easier than regular classes."

Actually, online classes tend to be *more* difficult to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated and self-disciplined.

ATTENTION ATHLETES! If you plan to participate in athletics in college at the NCAA Division I or Division II level, it is your responsibility to make sure the classes you choose meet [NCAA](#) eligibility requirements.

## Credit Earned Outside of School

Treasure Mountain Junior High and Park City High School are obligated to accept high school credits from other educational institutions reflecting the *appropriate accreditation* (grades 9-12 only). When in doubt, verify with AdvancED ([advanc-ed.org](#)) or your guidance counselor. A transcript or information from the school should reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

Transfer grades from other accredited schools are added to the Treasure Mountain/Park City High School transcript under the quarter in which they are completed and as awarded by the other school. Transfer grades are calculated into the student's GPA using the Treasure Mountain/Park City High School grade point values.

# Course Catalog: School Services

## Special Education Services

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/ vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript codings. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the PCSD [Special Education](#) page for more information about education for students with special needs.

## English Language Learner (ELL) Services

ELL services are for students that need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. ELL program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an ELL classroom or (depending on how well they are learning English) will be supported in the general education classrooms.

Once the student has reached a level of competent or fluent in speaking, reading and writing, they will then be placed on "monitored" status. This means that they should be able to be successful in their regular classrooms without receiving additional instruction in the ELL program. The ELL teachers will monitor their performance in their classes for 2 years while they are on "monitored" status. If the student is successful during the two years of monitoring, they will then be exited from the ELL program.

If the student is not performing well in school, other types of support may be necessary. Possible options might include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline ELL services for their child. Direct ELL program questions to the school ELL teacher, or Tom Van Gorder, PCSD Director of Student Services (435-645-5600).

## Servicios de lenguaje para los estudiantes que necesitan aprender el idioma inglés (ELL, por su sigla en inglés)

Los servicios ELL son para los alumnos que necesitan asistencia durante el día escolar para aprender a hablar, leer, escuchar y escribir inglés. Si en su hogar se habla otro idioma que no sea inglés (indicado en el formulario PHLOTE de la matrícula escolar), el estudiante será evaluado para medir su nivel de competencia en el idioma inglés.

La evaluación medirá las habilidades del inglés en las áreas verbales, lectura y escritas. El alumno será ubicado en un programa de competencia en base a los resultados de la evaluación considerando lo que sea mejor para él/ella y según las necesidades. Los servicios del programa ELL incluye instrucción y refuerzo de las habilidades verbales, auditivas, lectura, y escritura y las cuales serán enseñadas en una sala de clase para ELL o (dependiendo que tan bien están aprendiendo inglés) serían asistidos en las clases de educación general.

Una vez que los alumnos hayan logrado un nivel competente o bien la fluidez para hablar, leer y escribir, éstos serán ubicados bajo un estado de "observación." Lo que significa que debieran estar preparados para lograr el éxito en sus clases regulares sin necesidad de recibir instrucción adicional del programa ELL. Mientras se encuentren en ese período de "observación" los profesores de ELL se fijarán en el desempeño de sus clases por 2 años. Si los alumnos demuestran tener éxito durante dicho período de observación, entonces el alumno será eximido del programa de ELL.

Si el alumno no se desempeña bien en la escuela, es necesario obtener otro tipo de apoyo. Las opciones posibles incluyen la implementación de modificaciones en la clase de educación general, programas que se realizan después de las clases recibiendo clases de recuperación y/o dirección para hacer las tareas, escuela de verano, o servicios de educación especial para estudiantes que califican debido a una discapacidad que afecta su habilidad de aprendizaje.

Los padres tienen el derecho a rechazar los servicios ELL para su hijo/a. Dirija las preguntas sobre el programa al profesor de ELL de la escuela, o Tom Van Gorder, Director de Servicios Estudiantiles PCSD (435-645-5600).

(Translated by V. Albornoz 01/2013)

## Alternative Education Services - Instructional Support

Instructional Support is an alternative education support class designed for students who need extra help in general education classes. This class emphasizes effective study skills and learning strategies while providing independent study time. This program is committed to helping each student develop self-discipline, personal values, and social responsibility. Contact your student's guidance counselor for more information about Instructional Support.

## Section 504

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who . . .

*Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.*

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If there are questions, please feel free to contact your school principal (Assistant Principal Emily Sutherland is the 504 Coordinator at TMJH) or Tom Van Gorder, Section 504/ADA District Compliance officer at (435) 645-5600 ext. 1438.